

Yr12 (KS5)	Topic Area	Key recovery knowledge/skills	Knowledge/Skills re-visited later	What will good look like?	Resources/suppor t at home
Autumn 1	Tudors	Knowledge: Henry VII's rise to power, government, society, economy, religion, humanism and foreign policy. Skills: Evaluating interpretations, evaluation knowledge essays.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Extensive knowledge of the topics covered. Ability to apply to a range of question styles.	Students purchase textbooks for both sides of the course main resource needed for the course. Students should bring these to lessons also to
	Russia	Knowledge: Social and economic state of Russia before the revolutions, the revolutions of 1917, early Bolshevik dictatorship. Skills: Evaluating sources, evaluation knowledge essays.			support activities.
Autumn 2	Tudors	Knowledge essays. Knowledge: Henry VII's rise to power, government, society, economy, religion, humanism and foreign policy. Skills: Evaluating interpretations, evaluation knowledge essays.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Extensive knowledge of the topics covered. Ability to apply to a range of question styles.	Students purchase textbooks for both sides of the course main resource needed for the course. Students should bring these
	Russia	Knowledge: Social and economic state of Russia before the revolutions, the revolutions of 1917, early Bolshevik dictatorship, Russian Civil War.			to lessons also to support activities.

fortis	smere	History KS5 Curriculum Map 2021	1-22		
		Skills: Evaluating sources, evaluation knowledge essays.			
Spring 1	Russia	Knowledge: Henry VIII's government, society, economy, religion, humanism and foreign policy. Skills: Evaluating interpretations, evaluation knowledge essays. Knowledge: Russian Civil War, social and economic changes under Lenin, Lenin's death, power struggle leading to Stalin's seizing power. Skills: Evaluating sources, evaluation knowledge essays.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Extensive knowledge of the topics covered. Ability to apply to a range of question styles. In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.	Students purchase textbooks for both sides of the course main resource needed for the course. Students should bring these to lessons also to support activities.
Spring 2	Tudors	Knowledge: Henry VIII's government, society, economy, religion, humanism and foreign policy. Skills: Evaluating interpretations, evaluation knowledge essays. Knowledge: Russian Civil War, social and economic changes under Lenin, Lenin's death, power struggle leading to Stalin's seizing power.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Extensive knowledge of the topics covered. Ability to apply to a range of question styles. In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.	Students purchase textbooks for both sides of the course main resource needed for the course. Students should bring these to lessons also to support activities.

<u>fortis</u>	mere	History KS5 Curriculum Map 2023 Skills: Evaluating sources, evaluation	1-22		
Summer 1	20 th Century USA Coursework	knowledge essays. Knowledge: Overview of 20 th Century USA linked to the specific coursework questions Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Independent research and planning. Development of in depth knowledge. Ability to analyse and evaluate sources.	
Summer 2	20 th Century USA Coursework	Knowledge: Overview of 20 th Century USA coursework questions Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.		
Yr13 (KS5)	Topic Area	Key recovery knowledge/skills	Knowledge/Skills re-visited later	What will good look like?	Resources/suppor t at home
Autumn 1	Tudors	Knowledge: Recap of Edward VI content learned during lockdown before moving on to Mary government, society, economy, religion, and foreign policy. Skills: Evaluating interpretations, evaluation knowledge essays.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Extensive knowledge of the topics covered. Ability to apply to a range of question styles.	Students purchase textbooks for both sides of the course main resource needed for the course. Students should bring these to lessons also to
	Russia				support activities.

fortis	mere	History KS5 Curriculum Map 2021	L- 22		
		Knowledge: Recap of collectivisation learned during lockdown before moving on to study industrialisation, political changes and terror under Stalin.		In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.	Seneca revision for Tudors.
	US Coursework	Skills: Evaluating sources, evaluation knowledge essays. The 6th hour used for a biweekly coursework session with students to evaluate progress on research, deliver planning and writing sessions, support students in completing their first draft. Students taken to the library, where they can research/write and have regular			Knowledge organisers to be made and used by students to ensure secure understanding of the basics.
Autumn 2	Tudors	mentoring meetings Knowledge: Elizabeth government, society, economy, religion, and foreign	Content themes and skills returned to constantly	Extensive knowledge of the topics covered.	Students purchase textbooks for both
	Russia	policy. Skills: Evaluating interpretations, evaluation knowledge essays. Knowledge: Political changes and terror under Stalin.	throughout Y12 and Y13 across both sides of the course and in coursework unit.	Ability to apply to a range of question styles. In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.	sides of the course main resource needed for the course. Students should bring these to lessons also to support activities. Seneca revision for Tudors.

fortis	US Coursework	History KS5 Curriculum Map 2021 Skills: Evaluating sources, evaluation knowledge essays. The 6th hour used for a biweekly coursework session with students to evaluate progress on research, deliver planning and writing sessions, support students in completing their first draft.	L-22		Knowledge organisers to be made and used by students to ensure secure understanding of the basics.
Spring 1	Tudors	Students taken to the library, where they can research/write and have regular mentoring meetings Knowledge: Elizabeth government, society, economy, religion, and foreign policy.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework	Extensive knowledge of the topics covered. Ability to apply to a range of	Students purchase textbooks for both sides of the course main resource needed for the
	Russia	Skills: Evaluating interpretations, evaluation knowledge essays. Knowledge: The Great Patriotic War, post war society, economy, political control, and terror.	unit.	question styles. In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.	course. Students should bring these to lessons also to support activities. Seneca revision for Tudors.
	US Coursework	Skills: Evaluating sources, evaluation knowledge essays. After school sessions biweekly to support students in applying feedback from their			Knowledge organisers to be made and used by students to ensure secure

		History KS5 Curriculum Map 2021 first draft to improve ahead of final draft deadline.			understanding of the basics.
		Students taken to the library in the 6th hour if needed, where they can research/write and have regular mentoring meetings.			
Spring 2	Tudors	Knowledge: Elizabeth government, society, economy, religion, and foreign policy.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework	Extensive knowledge of the topics covered.	Students purchase textbooks for both sides of the course main resource needed for the
		Skills: Evaluating interpretations, evaluation knowledge essays.	unit.		course. Students
	Russia	Knowledge: The Great Patriotic War, post war society, economy, political control, and terror, the death of Stalin.		Ability to apply to a range of question styles.	should bring these to lessons also to support activities. Seneca revision for Tudors.
	US Coursework	Skills: Evaluating sources, evaluation knowledge essays.		In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.	Knowledge organisers to be made and used by
		Completed and handed in.			students to ensure secure understanding of the basics.
Summer 1	Revision Tudors	Particular focus on content learned during school closure placing Edward VI in the thematic context of other	All A Level content and skills themes.		Revision notes and essay plans made by students across two years.

fortis	mere	History KS5 Curriculum Map 2021	l- 22		
	Revision	monarchs to create more effective schema learning. Particular focus on content learned during school closure placing economic changes under Stalin in the thematic context of other monarchs to create more effective schema learning.			Screencast exam skills videos (made by us).
Summer 2	Exams	Exams	Exams	Exams	Exams