

		Skills: Evaluating sources, evaluation knowledge essays.			
Summer 1	20 th Century USA Coursework	Knowledge: Overview of 20 th Century USA linked to the specific coursework questions Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Independent research and planning. Development of in depth knowledge. Ability to analyse and evaluate sources.	
Summer 2	20 th Century USA Coursework	Knowledge: Overview of 20 th Century USA coursework questions Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.		
Yr13 (KS5)	Topic Area	Key recovery knowledge/skills	Knowledge/Skills re-visited later	What will good look like?	Resources/support at home
Autumn 1	Tudors Russia	Knowledge: Recap of Edward VI content learned during lockdown before moving on to Mary government, society, economy, religion, and foreign policy. Skills: Evaluating interpretations, evaluation knowledge essays.	Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.	Extensive knowledge of the topics covered. Ability to apply to a range of question styles.	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.

		<p>first draft to improve ahead of final draft deadline.</p> <p>Students taken to the library in the 6th hour <i>if needed</i>, where they can research/write and have regular mentoring meetings.</p>			<p>understanding of the basics.</p>
Spring 2	<p>Tudors</p> <p>Russia</p> <p>US Coursework</p>	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: The Great Patriotic War, post war society, economy, political control, and terror, the death of Stalin.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>Completed and handed in.</p>	<p>Content themes and skills returned to constantly throughout Y12 and Y13 across both sides of the course and in coursework unit.</p>	<p>Extensive knowledge of the topics covered.</p> <p>Ability to apply to a range of question styles.</p> <p>In the Tudors Paper, students will focus on learning about why Interpretations differ and how to evaluate them.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>
Summer 1	Revision -- Tudors	<p>Particular focus on content learned during school closure -- placing Edward VI in the thematic context of other</p>	<p>All A Level content and skills themes.</p>		<p>Revision notes and essay plans made by students across two years.</p>

History KS5 Curriculum Map 2021-22

	Revision	<p>monarchs to create more effective schema learning.</p> <p>Particular focus on content learned during school closure -- placing economic changes under Stalin in the thematic context of other monarchs to create more effective schema learning.</p>			<p>Screencast exam skills videos (made by us).</p>
Summer 2	Exams	Exams	Exams	Exams	Exams