

Yr10 (KS4)	Topic Area	Key recovery knowledge/skills (what <u>has</u> to be learnt)	Resources/support at home
Autumn 1	Unit 1: Anglo-Saxons and Normans	<p>Knowledge: Power and protest, social history, conflict. Key features of life and society in Anglo-Saxon England, key events of the Norman Conquest, 1060-66, rebellions and opposition to William, methods used by William to maintain his power, key features of life and society in Norman England.</p> <p>Skills: Explaining cause and consequence, explaining change and continuity, assessing significance.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>BBC Bitesized Revision: Anglo-Saxon and Norman England https://www.bbc.co.uk/bitesize/topics/zgdk4j6</p> <p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p>
Autumn 2	Unit 1: Anglo-Saxons and Normans	<p>Knowledge: Power and protest, social history, conflict. Key features of life and society in Anglo-Saxon England, key events of the Norman Conquest, 1060-66, rebellions and opposition to William, methods used by William to maintain his power, key features of life and society in Norman England.</p> <p>Skills: Explaining cause and consequence, explaining change and continuity, assessing significance.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>BBC Bitesized Revision: Anglo-Saxon and Norman England https://www.bbc.co.uk/bitesize/topics/zgdk4j6</p> <p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p>
Spring 1	Unit 2: Crime and Punishment	<p>Knowledge: Breadth study, social history, ideas and beliefs. Definition of crime, methods of law enforcement and trial, purpose and methods of punishment in Medieval, Early Modern, 18th/19th century, and 20th/21st century England.</p> <p>Skills: Explaining cause and consequence, explaining change and continuity, assessing significance.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p>

Spring 2	Crime and Punishment	<p>Knowledge: Breadth study, social history, ideas and beliefs. Definition of crime, methods of law enforcement and trial, purpose and methods of punishment in Medieval, Early Modern, 18th/19th century, and 20th/21st century England.</p> <p>Skills: Explaining cause and consequence, explaining change and continuity, assessing significance.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p>
Summer 1	Whitechapel	<p>Knowledge: Social history. Key features of life, reasons for and common types of crime, and methods of policing in 19th century Whitechapel, impact of the Whitechapel/Jack the Ripper murders on policing in Whitechapel.</p> <p>Skills: Using sources, explaining change and continuity, assessing significance.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p>
Summer 2	Weimar Germany	<p>Knowledge: Power and protest, ideas and beliefs, social history. Changes in government and key features of life in Weimar Germany.</p> <p>Skills: Explaining cause and consequence, explaining change and continuity, evaluating interpretations, using sources.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>BBC Bitesized Revision: Weimar and Nazi Germany https://www.bbc.co.uk/bitesize/topics/zymqwxs</p> <p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p>
Yr11 (KS4)	Topic Area	Key recovery knowledge/skills (what <u>has</u> to be learnt)	Resources/support at home
Autumn 1	Nazi Germany	<p>Knowledge: Power and protest, ideas and beliefs, social history. Changes in government and key features of life in Weimar Germany, key events and reasons for Hitler's rise to power, methods used by the Nazis establish and maintain control in Germany, key features of life in Nazi Germany.</p> <p>Skills: Explaining cause and consequence, explaining change and continuity, evaluating interpretations, using sources.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>BBC Bitesized Revision: Weimar and Nazi Germany https://www.bbc.co.uk/bitesize/topics/zymqwxs</p>

			Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/
Autumn 2	Nazi Germany	<p>Knowledge: Power and protest, ideas and beliefs, social history. Changes in government and key features of life in Weimar Germany, key events and reasons for Hitler's rise to power, methods used by the Nazis establish and maintain control in Germany, key features of life in Nazi Germany.</p> <p>Skills: Explaining cause and consequence, explaining change and continuity, evaluating interpretations, using sources.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>BBC Bitesized Revision: Weimar and Nazi Germany https://www.bbc.co.uk/bitesize/topics/zymqwx5</p> <p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p>
Spring 1	Superpower Relations and the Cold War	<p>Knowledge: Ideas and beliefs, social history, conflict. Key causes and events in the outbreak of the Cold War, key crises in Europe at the height of the Cold War, key causes and events in the decline and end of the Cold War.</p> <p>Skills: Explaining cause and consequence, explaining change and continuity, assessing significance.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>BBC Bitesized Revision: Cold War (note - includes a segment on the Vietnam War, which is not included in our course) https://www.bbc.co.uk/bitesize/topics/zwbysg8</p> <p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p>
Spring 2	Superpower Relations and the Cold War	<p>Knowledge: Ideas and beliefs, social history, conflict. Key causes and events in the outbreak of the Cold War, key crises in Europe at the height of the Cold War, key causes and events in the decline and end of the Cold War.</p> <p>Skills: Explaining cause and consequence, explaining change and continuity, assessing significance.</p>	<p>Scanned textbook pages (available with specific flip learning tasks on Google Classrooms).</p> <p>BBC Bitesized Revision: Cold War (note - includes a segment on the Vietnam War, which is not included in our</p>

			<p>course) https://www.bbc.co.uk/bitesize/topics/zwbysg8</p> <p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p>
Summer 1	Revision	<p>Weimar Germany prioritised for content revision as this was learned during school closure. If there are further disruptions to learning in the 2020-21 academic year, we will further prioritise these topics.</p> <p>Focus revision on exam skills, especially the 'how useful is the source' question and the 16 mark interpretations question for Germany.</p>	<p>Seneca Learning content and revision tasks (assigned by teachers) https://senecalearning.com/en-GB/</p> <p>Screencast exam skills videos (made by us).</p>
Summer 2	Exams	Exams	Exams