

<b>Yr12 (KS5)</b>	<b>Topic Area</b>	<b>Key recovery knowledge/skills (what <u>has</u> to be learnt)</b>	<b>Resources/support at home</b>
Autumn 1	Tudors     Russia	<p>Knowledge: Henry VII’s rise to power, government, society, economy, religion, humanism and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Social and economic state of Russia before the revolutions, the revolutions of 1917, early Bolshevik dictatorship.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p>	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.
Autumn 2	Tudors     Russia	<p>Knowledge: Henry VII’s rise to power, government, society, economy, religion, humanism and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Social and economic state of Russia before the revolutions, the revolutions of 1917, early Bolshevik dictatorship, Russian Civil War.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p>	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.
Spring 1	Tudors     Russia	<p>Knowledge: Henry VIII’s government, society, economy, religion, humanism and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Russian Civil War, social and economic changes under Lenin, Lenin’s death, power struggle leading to Stalin’s seizing power.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p>	Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.
Spring 2	Tudors	<p>Knowledge: Henry VIII’s government, society, economy, religion, humanism and foreign policy.</p>	Students purchase textbooks for both sides of the course -- main

	Russia	<p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Russian Civil War, social and economic changes under Lenin, Lenin's death, power struggle leading to Stalin's seizing power.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p>	<p>resource needed for the course. Students should bring these to lessons also to support activities.</p>
Summer 1	British Empire Coursework	<p>Knowledge: Overview of the British Empire linked to the specific coursework questions</p> <p>Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing</p>	National Archives: British Empire
Summer 2	British Empire Coursework	<p>Knowledge: Overview of the British Empire linked to the specific coursework questions</p> <p>Skills: Research, interpretation evaluations, source evaluations, academic writing and referencing</p>	National Archives: British Empire
<b>Yr13 (KS5)</b>	<b>Topic Area</b>	<b>Key recovery knowledge/skills (what has to be learnt)</b>	<b>Resources/support at home</b>
Autumn 1	Tudors	<p>Knowledge: Recap of Edward VI content learned during lockdown before moving on to Mary government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p>
	Russia	<p>Knowledge: Recap of collectivisation learned during lockdown before moving on to study industrialisation, political changes and terror under Stalin.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>The 6th hour used for a biweekly coursework session with students to evaluate progress on research, deliver planning and writing sessions, support students in completing their first draft.</p>	<p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>
	US Coursework	Students taken to the library, where they can research/write and have	

		regular mentoring meetings	
Autumn 2	Tudors	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: Political changes and terror under Stalin.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>
	Russia	<p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>The 6th hour used for a biweekly coursework session with students to evaluate progress on research, deliver planning and writing sessions, support students in completing their first draft.</p>	
	US Coursework	<p>Students taken to the library, where they can research/write and have regular mentoring meetings</p>	
Spring 1	Tudors	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p> <p>Knowledge: The Great Patriotic War, post war society, economy, political control, and terror.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>After school sessions biweekly to support students in applying feedback from their first draft to improve ahead of final draft deadline.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p> <p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>
	Russia	<p>Students taken to the library in the 6th hour <i>if needed</i>, where they can research/write and have regular mentoring meetings.</p>	
	US Coursework		
Spring 2	Tudors	<p>Knowledge: Elizabeth government, society, economy, religion, and foreign policy.</p> <p>Skills: Evaluating interpretations, evaluation knowledge essays.</p>	<p>Students purchase textbooks for both sides of the course -- main resource needed for the course. Students should bring these to lessons also to support activities.</p>

	Russia	<p>Knowledge: The Great Patriotic War, post war society, economy, political control, and terror, the death of Stalin.</p> <p>Skills: Evaluating sources, evaluation knowledge essays.</p> <p>Completed and handed in.</p>	<p>Seneca revision for Tudors.</p> <p>Knowledge organisers to be made and used by students to ensure secure understanding of the basics.</p>
	US Coursework		
Summer 1	Revision -- Tudors	<p>Particular focus on content learned during school closure -- placing Edward VI in the thematic context of other monarchs to create more effective schema learning.</p> <p>Particular focus on content learned during school closure -- placing economic changes under Stalin in the thematic context of other monarchs to create more effective schema learning.</p>	<p>Revision notes and essay plans made by students across two years.</p> <p>Screencast exam skills videos (made by us).</p>
Summer 2	Exams	Exams	Exams