

# fortismere

## Key Stage 5 Information Evening

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# Welcome to life in the Sixth Form!



## Results!

**2016 A Level results:**

**71% A\*-B grade**

**Average grade B+**

## Plan of presentation

- 1. Commitment to learning**
- 2. Commitment to self development**
- 3. Commitment to the school community**
- 4. Teaching and Learning**
- 5. How do we support our students?**

## 1. Commitment to learning

- **The Learner's Agreement**
- **Attendance & Punctuality**
- **Organisation of work and folders**
- **PLCs and subject handbooks**

# THE LEARNER'S AGREEMENT

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## Fortismere Sixth Form and student learning agreement

This agreement needs to be signed and returned to your form tutor. You will not be fully enrolled until you have returned it.

Fortismere Sixth Form will:

- ensure that we uphold daily our aims and aspirations for our Sixth Form students
- treat all of our students with respect and care for their safety and their wellbeing
- offer all of our students the opportunity to develop themselves individually but also as role models and leaders within our whole school
- meet the needs of all of our students
- keep students and parents/guardians informed of individual progress and general Sixth Form information
- contact students and parents/guardians if there are concerns over attendance and punctuality and work with students and parents/guardians if there are concerns regarding welfare
- challenge our students to meet their academic targets
- allow students the opportunity to participate in a wide variety of extra-curricular activities

signed on behalf of Sixth Form:

I, as a Sixth Form Student will:

- attend school fit and ready to work. Socialising, late nights and employment will not interfere with my ability to work
- make appropriate use of the library and Sixth Form study room
- attend on time and dressed according to the school dress code
- take responsibility for my learning, complete all work to the best of my ability and bring the necessary equipment and folders each day. I will also take care in the presentation of my work and notes
- show respect and courtesy to all members of the school community and abide by all school policies
- take full advantage of the opportunities offered to me to develop as a learner and as a leader
- attend all assemblies, tutor periods and mentoring sessions as instructed by my tutor

I understand that:

- I must achieve a minimum of 3 D grades at AS to continue onto A2 study
- I must wear my ID lanyard at all times and will be sent home to collect it if forgotten
- smoking and anti-social behaviour on or near the school site is forbidden. If this is persistently violated then it may result in my exclusion and potential permanent exclusion
- if my attendance falls below 95% I may be required to attend full time private study.
- if my attendance falls below 90% I may be asked to leave

Signed:

Name:

### Fortismere Sixth Form Attendance Policy

We know that poor attendance and punctuality affects not only individual student's grades but also the learning of the whole class; content missed may have to be repeated; group activities and presentations are disrupted. It also shows a lack of respect for, and a poor attitude towards, the teachers and the subjects being missed.

**98-100%** Expected levels of attendance

**95%-97%** Satisfactory

**Below 95% but above 90%** a cause for concern

**Below 90%** serious concern

#### **Absences**

Whilst we acknowledge that occasional absence may be necessary we expect that this will be verified by a parent/carer and that they will contact Mrs Patel, our Sixth Form Administrator by phone or email. Her contact details are:

0208 365 4453 or sixthform@fortismere.org.uk

#### **Monitoring of attendance**

All Fortismere Sixth Form students will be closely monitored by the school to ensure attendance does not become a hurdle to their academic success. Parents/ carers will receive a daily email to let them know if the student has missed lessons, or if they have been marked late to lessons. If students are becoming a cause for concern due to attendance the following will happen:

#### **Stage 1**

Letter will be sent home and tutors will meet with the student

#### **Stage 2**

If no improvement is seen the student will meet with their Learning Manager and may be placed on an attendance report. They will also be required to attend the Private Study room in their non-contact periods. This will be monitored by our Academic Coach who is based in this room. If we see an improvement in attendance then the students will be allowed to stop attending private study in their non-contact periods.

#### **Stage 3**

Students who have still not improved after the previous two stages will attend an attendance panel with their parents/carers. If attendance has consistently been below 95% the student may be required to stay on an attendance report and report to the Director of Sixth Form daily. Where it has been consistently below 90% students may be asked to leave the school. At this stage we will ensure the student has a careers appointment and is given advice about how to either access the workplace or look at other courses available at other educational establishments.

## THE LEARNER'S AGREEMENT

- Students all discussed this document with tutors on their first day
- Sets out our commitment to students
- Sets out our expectations of students

## THE LEARNER'S AGREEMENT- Safeguarding and Identification

### ID Lanyards

- Must be worn at all times
- If forgotten must return home to collect them
- Not to be used to bring visitors on site



## THE LEARNER'S AGREEMENT- Year 12 to year 13

- Minimum of 3 D grades at AS level to commence study in Year 13
- Guidance given to support those at risk of not achieving 3 D grades

## ATTENDANCE- a day off is a day behind!

- Outstanding attendance shows commitment to studies
- We know that good attendance leads to good outcomes academically
- Poor attendance impacts on all
- It's an expectation of any institution



## HOW DO WE MONITOR ATTENDANCE?

- Emails at the end of the day if late or absent
- Adjust registers if notified



## HOW DO WE MONITOR ATTENDANCE?

Through daily registers in lessons and private study

- Expectation of 95% +
- Below 90% = Poor attendance



## ATTENDANCE – LEARNING AGREEMENT

- if my attendance falls below **95%** I may be required to attend full time private study.
- if my attendance falls below **90%** I may be asked to leave

## HOW DO WE RESPOND TO POOR ATTENDANCE?

### Stage 1

- tutors will discuss with the student

### Stage 2

- meet with their Learning Manager and may be placed on an attendance report.
- attend the Private Study room in their non-contact periods (monitored by our Academic Coach)

## HOW DO WE RESPOND TO POOR ATTENDANCE?

### Stage 3

- Meeting with parents/carers and student
- Report daily
- If no improvement may be asked to leave

## ORGANISATION

- Regular folder checks
- We will be checking to see the care taken over the organisation, collation and presentation of work
- On-going work folder for every subject to be brought to every lesson



## ORGANISATION

Equipment will vary from subject to subject but students will generally need:

- A ring binder file for every subject
- Plastic Wallets
- File Dividers
- Pens (write in black but red and green pens should also be brought)
- They may also need pencils etc... depending on which subject
- Pad of lined A4 paper

## PLCs and Handbooks

- **PLC – Personalised Learning Checklist**
  - used in subject lessons
  - used to assess academic areas of strength
  - used to identify specific focus areas for improvement
  
- **Subject handbooks**
  - course planners
  - examination information
  - assessment objectives
  - reading lists

# An Example PLC

## Paper 1: Education; Methods in context

Confident
Developing
With difficulty

I CAN...	C	D	WD
Critically discuss the main purposes of education, including vocational education, as identified by the functionalist, neo- Liberal, New Right and Marxist perspectives			
Explain what is meant by the hidden curriculum, and how it reflects and reinforces values and ideology from outside schools			
Explain what is meant by equality of educational opportunity and equality of outcome, and the extent to which these have been achieved by education policies			
Outline the features of the <u>Interactionist</u> perspective on education.			
Critically discuss the effects of a range of issues concerning relationships and processes within schools, for students' progress and their experiences of schooling. These include school ethos, the hidden curriculum, teacher stereotyping, labelling, the self-fulfilling prophecy, the organisation of teaching and learning through banding, streaming and setting and their consequences, including educational triage.			
Discuss a variety of ways students react to the experience of schooling, including a range of pupil identities and subcultures, and how these influence the progress they make at school.			
Explain what is meant by a meritocracy and why Britain is not a meritocratic society			
Describe the facts about, and discuss a range of explanations for, social class, gender and ethnic group differences in educational achievement			
Examine the ways that the schooling process reinforces and reproduces gender identities			

## 2. Commitment to self-development

- Tutoring Sessions
- Assemblies
- Leadership opportunities

## Tutorial time after half term

DAY	WEEK ONE	WEEK TWO
MONDAY	WHOLE GROUP TUTORIAL	ASSEMBLY
TUESDAY	MENTORING	MENTORING
WEDNESDAY	MENTORING	MENTORING
THURSDAY	WHOLE GROUP TUTORIAL	WHOLE GROUP TUTORIAL
FRIDAY	MENTORING	MENTORING

## 3. Commitment to the school community

- Ambassadors & Role Models
  - Through conduct and presentation
  - Student Leadership team
  - Wider Leadership team

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## Student Leadership team



## Leadership in the Sixth Form

- Plenty of opportunities to take on a leadership role:
  - charity
  - Colleges
  - assemblies
  - library and lesson support
  - peer mentoring
  - running organisations/clubs



## 4. Teaching & Learning- courses

- Art & Design
- Biology
- BTEC Creative Digital Media
- Chemistry
- Classics
- Computing
- Drama
- Economics
- English Literature
- Film Studies
- French
- Further Maths
- Geography
- Government & Politics
- History
- Maths
- Media Studies
- Mandarin
- Music
- Philosophy
- Photography
- Physics
- Psychology
- Sociology
- Spanish

## 4. Teaching & Learning- Modular AS & A Level

- The majority of students sit **4** AS levels in Year 12
- In Year 13 students will 'bank' one of their subjects as an AS subject and will complete **3** A levels
- We are not offering 2 Year A level courses (linear) in September 2016

## 4. Teaching & Learning- What students can expect

- Specialist teaching
- Range of activities and learning styles
- Independent study – Timetabled lessons for supervised study
- Homework & wider reading set

## 4. Teaching & Learning- What students can expect

- Conferences, field trips, study visits & workshops
- Modules, coursework and examinations
- Facilities – Library/Study Room
- Help with their workload – study skills, time management workshops, relaxation and mindfulness sessions

***Aim: To support the development of independent learners***

## 4. Teaching & Learning- assessment

- Mock exams

Year 12 Mock exams - January 2017

2<sup>nd</sup> Round of Mock exams – March 2017

- Class tests and essays

## 4. Teaching & Learning- go4schools

- See homework set (google classroom also used)
- Track progress
- Follow up concerns with tutor, class teacher, HOD, Sixth form team

[View full profile](#)

See next slide

## Today's timetable

<b>Tu</b>	08:35 - 09:35	09:40 - 10:20	10:20 - 11:20	11:25 - 12:25	13:15 - 14:15	14:20 - 15:20	15:25 - 16:25
	English Literature 12A/EnLit Ms K Corkery T03		Psychology 12C/PY Ms P Greany T26	Psychology 12C/PY Ms P Greany T26	Drama Theatre Studies 12B/DR Ms J Stevenson NDRS2	Private Study 12PS41 Ms R Cassell	

[View full timetable](#)

## Ongoing and recent homework tasks

Showing 1 homework task due within the next 7 days or the last 7 days | 1 task in total | [View full list of homework tasks](#)

Due	Subject	Title	Guidance time	Set
Fri, 23 Sep 2016	Music Technology	Special Focus 1 : Rock and...	40-60 min.	Fri, 16 Sep 2016

## Detailed progress

Subject	Breakdown
Drama Theatre Studies	-
English Literature	WAG January Mock
Music Technology	
Private Study	
Psychology	
Registration	

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Detailed subject information on progress

Current Working at Grade/Level	Predicted Grades	Actual Grade
C+	A	B
D+	B	B
A-	A	A
A*-	A*	A
B-	B	A
A-	A	A
B	A	B
D+	B	B
C+	A	A
A-	A	A
B	A	A
C	B	A
C	B	B
C-	B	B
B+	A	B
B+	A	A
A-	A	B
C+	B	B
A-	A*	A

Virgil Jan Mock	Ancient History Jan Mock	Virgil	Ancient History
B-	C	A	B
C	E+	A-	C
B+	A	A	A+
A*-	A+	A*	A+
C+	B+	A	B+
A-	A-	A	A
C+	A-	B	A
C	D-	C	B
B	C	A-	C
A-	A-	A-	A
B+	B	B+	B+
B-	D+	A-	A-
C+	C-	C	C+
C+	D	A-	B+
B	A-	C+	A
B+	B+	A	B+
B	A	A-	A
B	C-	B	B-
B	A	A+	A+



## 5. How do we support our students?

- Subject teachers
- Form tutors
- Acting Learning manager – **Ms Cunningham**
- Acting Director of Sixth Form – **Ms Sullivan**
- Study Supervisor and Academic Coach - **Ms Cassell**  
(study support , well-being and mindfulness ,extra curricular workshops)
- School careers advisor – **Ms Phillips**
- External speakers
- Student groups email

## 5. How do we support our students?

- Target Setting (ALIS/Challenging Targets)
- Regular collection of 'working at' grades (WAGs)
- KS5 department/Sixth Form meetings
- Interventions where appropriate

## 5. How do we support our students?

- A parents' evening - February 2017
- Mid-year attainment statement – end January 2017 (Jan mock exam results)
- Potential for more mocks for some students/ subjects in March 2017

## 5. How do we support our students?

### Academic mentoring

- After half term students will be assigned a ten minute meeting with their tutor - this will take place during VT time.
- Discussions will focus on progress and data recorded for assessments.
- Students will need to bring their folders to this meeting.
- Students will have the opportunity to discuss any problems or concerns.
- Tutors will offer guidance/advice re study skills, wider reading, preparing for mock examinations etc.

## 5. How do we support our students?

Life after Sixth Form?

- Careers guidance
- UCAS Day
- HE Guidance Evening in June for parents
- Guest speakers
- Oxbridge trips/ Drs working with medics
- Open Day information
- 'Not Going To Uni' speakers

# 5. How do we support our students?

**UK** university  
search

files to PDF.



**UK  
UNIVERSITY  
SEARCH**

**FAIR LONDON**

Friday 30th September 2016 –  
The Emirates Stadium

**NOW INCLUDES -**

*Milkround School Leavers Apprenticeship Hall featuring  
some of the UK's top employers.*

**milkround** SCHOOL LEAVERS

## 5. How do we support our students?

- **Friday 30th September** - autumn university fair at The Emirates.
- An opportunity to speak to the experts about UCAS applications.
- An opportunity to explore apprenticeship options.
- A focus on UCAS applications and personal statements.
- Followed up with sessions and guidance in school.

## Parental support and partnership

- Attendance & punctuality
- Encourage independent study & responsibility
- Ask to see/ talk about folders and handbooks
- Awareness of homework & deadlines
- Discuss current WAGs at home (using go4schools)
- Discuss subjects and wider reading at home
- Help with coursework organisation, planning revision charts, talking work through
- Encourage effective prioritisation and life-study balance
- Take on open days



## What should I do if..?

### My child needs to be absent from school for a short period

**Illness** - Please contact the 6<sup>th</sup> Form office before the start of school each day that they are absent (phone or email)

**Other reasons** – Please contact Ms Cunningham and ask your son/daughter to request an absence form

## What should I do if..?

**I want to discuss factors that may affect my child's ability to make good progress**

Contact the form tutor in the first instance.

They may refer to Ms Cunningham/Ms Cassell or Ms Sullivan as appropriate.

## What should I do if..?

**I want some up to date information about attainment levels**

Check go4schools

If you want more information contact the subject teacher or HOD

Contact the form tutor in the first instance.

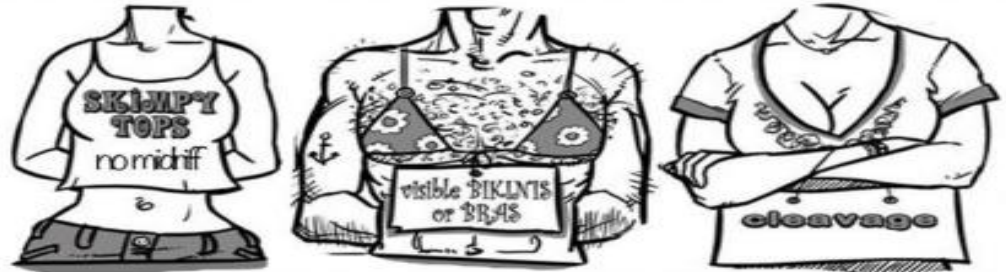
If there are concerns they may recommend input from Ms Cunningham or Ms Sullivan

## Is there a dress code?

Yes!

### fortismere dress code

Clothing can be a powerful means of expression. We are proud of our students and respect their individuality. However, some clothing is inappropriate for school. So, absolutely no...



No see-through clothing or strapless tops.  
Minimum length of shorts /skirts to be fingertip length  
No ripped or torn garments. Positively no...



No sheer leggings.  
No T shirts or other clothing with offensive slogans or images.  
No drug or alcohol logos.



## Financial Support for Sixth Form Students

At Fortismere we will offer 3 different Bursary Funds - a Support Bursary, a Maintenance Bursary and a Discretionary Bursary.

### Support Bursary

Students who meet the following criteria will be eligible for a Support Bursary of £1200 per year

- Students who are living in care aged 16 or 17
- Students who are care leavers aged 16, 17 or 18 (i.e. any student who has spent time in care previously)
- Students aged 16, 17 or 18 and in receipt of Income Support
- Students with a disability and in receipt of Employment Support Allowance and Disability Living Allowance.

The Bursary will be paid in 3 instalments of £400 each term.

*Eligible students will need to maintain above 90% attendance to receive payments and must agree to this before receiving their first payment*

## Financial Support for 6<sup>th</sup> Form Students

### Maintenance Bursary

Students of low income households are eligible to apply for a Maintenance Bursary to support their continued full time education. The amount of the Maintenance Bursary will depend upon the number of applications received. Maintenance Bursaries are likely to be similar to the previous EMA system and will be assessed according to Free School Meals criteria. Maintenance Bursaries will be available to students if their parent/ carer is in receipt of **one** of the following:

- Income Support
- Income Based Job Seekers Allowance
- Income Related Employment and Support Allowances
- Child Tax Credit (providing they are not entitled to Working Tax Credit and their annual income as assessed by Revenues & Customs is below £16,190)
- Support from NASS and supported under Part IV of the Immigration Act 1999

*Eligible students will need to maintain above 90% attendance to receive payments and must agree to this before receiving their first payment*

### **Discretionary Bursary**

Priority will be given to Support Bursaries and Maintenance Bursaries however once these have been allocated applications for Discretionary Bursaries will be considered. Discretionary Bursaries consist of one-off payments to students facing financial barriers to their participation and learning. Students will need to provide evidence of educational need and household income. They can be applied for at any time during the academic year although oversubscription may apply.

Eligible students will need to demonstrate above 90% attendance to receive payments.

contact:

## Ms K Sullivan - Acting Director Sixth Form

Email: [ksullivan@fortismere.org.uk](mailto:ksullivan@fortismere.org.uk)

## Ms K Cunningham - Acting Deputy Director Sixth Form

Email: [kcunningham@fortismere.org.uk](mailto:kcunningham@fortismere.org.uk)


## Ms R Lunec - Deputy Director Sixth Form (to July 2016)


Email: [rlunec@fortismere.org.uk](mailto:rlunec@fortismere.org.uk)

## Ms R Cassell - Sixth Form Academic Mentor


Email: [rcassell@fortismere.org.uk](mailto:rcassell@fortismere.org.uk)


Contact the School

 020 8365 4400

 [office@fortismere.org](mailto:office@fortismere.org)

Contact the Sixth Form

 020 8365 4453

 [sixthform@fortismere.org](mailto:sixthform@fortismere.org)



## Website

<http://www.fortismere.haringey.sch.uk/page/?title=Sixth+Form&pid=145>

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## Life in the sixth form!

