

# fortismere

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## Sixth Form


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### Higher Education, Careers and Apprenticeships Evening



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## Our speakers this evening

- 6.00pm - Welcome by Kirsten Sullivan, Director of Sixth Form and a guide to our Higher Education programme at Fortismere
  - 6.10pm - Presentation from Andy Gardner, Director, Central Careers Hub
  - 6.40pm - Lydia Newton, University of East Anglia - 'Making Competitive Applications to University'
  - 7.10pm - Close of evening, questions to be emailed
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# Calendar



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## Spring Term 2017

- Introduction to university at Emirates Stadium - September
- UCAS convention at ExCel - March

## Summer Term 2017

- UCAS preparation day and HE evening-3<sup>rd</sup> July
- Students to visit University Open Days
- VT focusing on personal statements and CVs
- Academic Mentoring Focus on HE/writing applications
- Prepare a short list of courses and produce first draft of personal statement

## Preparation for UCAS 2017-18

### September 2017

Programme of Academic mentoring. Completion of application forms.

### October 15<sup>th</sup> 2017

Deadline for Oxbridge, Veterinary Medicine, Dentistry and Medical applications (internal deadline 9<sup>th</sup> October)

### November 2017

Admission tests completed in school (For Oxbridge and Medical/Vet courses)

### November 25<sup>th</sup> 2017

Internal deadline for applications

### January 15<sup>th</sup> 2018

UCAS deadline for applications



## Preparation for UCAS/HE 2016-17

**October 2017 - April 2018**

Receive decisions from universities

**February 2018**

Unsuccessful applicants can make further applications through UCAS Extra

**March 2018**

Art & Design foundation courses applications deadline (unless indicated otherwise)

**April - May 2018**

Choose two final courses - “firm” and “insurance”

**August 2018**

Receive results. If not successful can apply through ‘Clearing’

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# Advice & Guidance



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## 6<sup>th</sup> Form Advisory Staff

Ms Sullivan - Director of Sixth Form

Mr Kenny- Learning Manager Yr 13

Ms Cunningham- Learning Manager Yr 12

Ms Phillips - Careers Advisor

Team of tutors

### Specialist areas

Oxbridge, Medical, Vet Science, Dentistry applications -

Ms Sullivan/Ms Cunningham and Mr Kenny

Art Foundation applications - Ms Powell

Drama School - Ms Overs/ Ms Sullivan



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## How can parents help?

- Remind students about deadlines
- Talk to them about their academic mentoring sessions
- Ensure they understand about how they can access the help available at school BUT in an appropriate time-frame
- Encourage them to speak to us if they have any questions
- Proof-read and discuss personal statements
- Talk to them about recent developments in their areas of interest - keep them actively fascinated in their chosen subjects

# What help is there for parents!?



Advice for parents

# The parent guide to university 2018

By Which? University and  
Ucas  
(A joint guide)  
03 May 2017

SHARE THIS



■ If your child is applying to university soon - or they're still

# UCAS Undergraduate: parents and guardians

Find advice to help you support your son or daughter throughout the UCAS application cycle, including videos and tips for getting started.

Relevant to **Undergraduate**

UCAS for parents – open days

UCAS for parents – funding and finance

UCAS for parents – applying

UCAS for parents – Clearing

How the application works

BSL Parent Guide



## UCAS for parents in under 90 seconds

Helen, a UCAS adviser whose son is making his application to university this year, explains how an open day visit will help your son or daughter choose the right course and gives her tips on how to make the most of the visit.

## You may also like to read

- [The UCAS Undergraduate application process](#)
- [Money advice for parents](#)
- [UCAS Undergraduate: when to apply](#)

## Related topics

Apprenticeships and jobs

Finance and funding

Student support

The application process

Advertisement

University of Bedfordshire

**GRADUATE AS A PROFESSIONAL**

CLEARING 0300 3300 073  
BEDS.AC.UK/CLEARING

**fortismere**

**For any further information or advice**

[ksullivan@fortismere.org.uk](mailto:ksullivan@fortismere.org.uk)

A decorative blue bar at the bottom of the slide, consisting of a solid blue horizontal line that is interrupted by a diagonal cutout on the right side, creating a stepped effect.

# Andy Gardner

## Central Careers Hub

# Work experience

**"Work experience was perceived to be a crucial key to the labour market. Many felt that on exit from HE they were not 'work ready' because they lacked basic workplace experience, particularly those who graduated with non-vocational degrees"**

# EMPLOYMENT & TRAINING

## UNIVERSITY/EMPLOYER PARTNERSHIP SCHEMES

- Many different schemes across various career sectors
- Typical salaries range from £13K to '£24K + car' or '£21K + all fees paid'

Examples:

**KPMG @ Birmingham/Durham** (6 year Audit programme)

**Harrods @ Anglia Ruskin** (Retail School Leaver programme)

**National Grid @ Aston** (Electrical Power Engineering)

**Nestlé @ Sheffield Hallam** (Gatwick/York;  
HR/Sales/Marketing/Buying)

***Great websites:***

[notgoingtouni.co.uk](http://notgoingtouni.co.uk)

Milkround School Leavers



# EMPLOYMENT & TRAINING

## DEGREE APPRENTICESHIPS

- Currently in Digital and Technology, Chartered Management, Surveying, Solicitor, Science plus others in development
- Now a search category in Find an Apprenticeship service
- Combines on-the-job training with part-time degree studies
- Wage + uni fees paid
- Apply to the company, not through UCAS

Example:

Capgemini's 5-year Degree Apprenticeship in partnership with Aston Uni

# EMPLOYMENT & TRAINING

## HIGHER APPRENTICESHIPS

- Salaried work-based programmes with p/t university level study
- Wide range of career sectors such as business, finance, logistics, law, technology, engineering, construction, IT and science
- Typical entry requirements vary
- Typical starting salaries range from £11K to £18K
- Typical providers: BBC, CILEX, Civil Service, Ford, GSK, Investment 2020, MI5/MI6, PwC, Transport for London, Unilever, Civil Service

*Great websites include:*

Find an Apprenticeship

[allaboutschoolleavers.co.uk](http://allaboutschoolleavers.co.uk)

[lawcareers.net](http://lawcareers.net)

# EMPLOYMENT & TRAINING

## OTHER SCHOOL-LEAVER PROGRAMMES

Schemes that include study for professional rather than academic qualifications

Typical entry grades: 240 - 320 UCAS points

Typical starting salaries £14K - £21K

Examples:

- BDO: Audit/Tax/Advisory
- Deloitte: 5-year BrightStart scheme, Audit/Tax/Corporate Finance
- EY: 5-year School Leaver programme, Assurance/Tax/Corporate Finance
- National Audit Office: 5-year Accountancy programme
- Tesco: Trainee Management programme

***Great websites:***

[notgoingtouni.co.uk](http://notgoingtouni.co.uk)

[icaewjobs.com](http://icaewjobs.com)

# EMPLOYMENT & TRAINING

## ADVANCED APPRENTICESHIPS

Level 3 apprenticeships - most are 16+, some are 18+

Usually GCSE A\*- C entry, but may also suit A/AS/BTEC students

Pay ranges from around £100 - £300 pw (£5,000 - £15,000pa)

Some random examples of national providers:

- Arup, BAE Systems, BAM, BT, Creative Pioneers, EasyJet, EDF Energy, JTL, Microsoft Partners, Network Rail, QA, Virgin Media, Just IT

Websites:

<http://schoolleavers.milkround.com/>

Find an Apprenticeship

# EMPLOYMENT & TRAINING

## OTHER APPRENTICESHIPS

Many other apprenticeships will be available with local employers across an extensive range of occupations, depending on your location

In addition the London area always offers up specialist apprenticeships in specific occupations, such as:

**Savile Row Bespoke Tailoring,**

**Royal Academy of Culinary Arts**

**Joshua Galvin @ Central - Hairdressing**

# GAP YEAR

## GAP YEAR(S) IN UK

- Paid gap year schemes, such as:

Accenture Deloitte Scholars IBM Futures Year  
in Industry

Arup Pre-University scheme Step Forward

- Voluntary work:

**great websites:** [www.do-it.org](http://www.do-it.org)  
[www.csv.org.uk](http://www.csv.org.uk)

- Employment
- Further study
- Apprenticeship as a gap year? Skills For Care
- Or a combination of these

# Applying for Apprenticeship

## S

- You can find vacancies and apply through the government apprenticeship website  
FIND AN APPRENTICESHIP
- You can also find vacancies and apply through company or training provider websites.
- Opening and closing dates for applications vary widely and finding these out may involve some detailed research.
- It can often be helpful if you can seek advice from a Careers Adviser on available opportunities and how to apply.

# How do I pay?

To put this into its simplest terms:

**Higher Education** – you pay!

But what you pay back will depend on what you earn, it's basically a graduate tax and you don't pay upfront.

**Apprenticeships** – they pay!

There is a national minimum wage for Apprentices, but many are paid more. You also get holiday pay and your courses are paid for.



# UCAS DEMYSTIFIED

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How to get 5 offers...



Lydia Newton  
Higher Education Adviser

# UEA

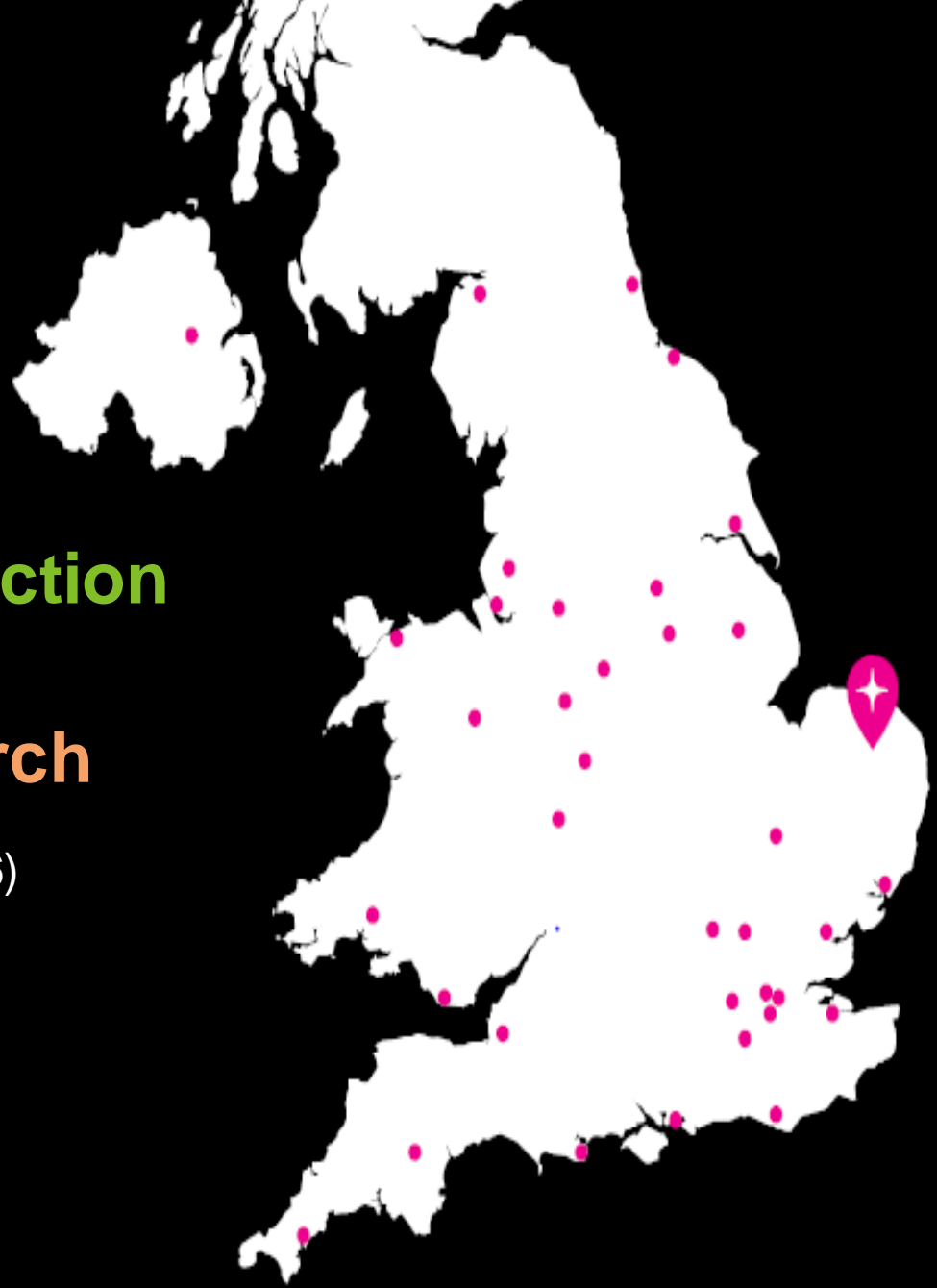
**UK Top 12**

(Complete University Guide 2017)

**Top 5 for student satisfaction**

(National Student Survey, 2005-2016)

**World Top 100 for research  
excellence** (Leiden Ranking 2016)



# UCAS



**UNIVERSITIES AND COLLEGES ADMISSIONS SERVICE**

# APPLYING

The background image shows a busy university hallway. In the foreground, a man in a light blue shirt is talking to a woman in a white cardigan who is holding a folder. To the right, a man in a green polo shirt is smiling at a woman with a large brown bag. Other students and staff are visible in the background, some looking at posters on the wall.

- Cost (2017/18)
  - £13 one choice
  - £24 more than one choice
- School/College 'buzzword'
- Make a note of your personal ID
- Sensible email address

# APPLYING

- Registration
- Personal Details
- Additional Information
- Course and institution choices
- Education and Qualifications
- Student Finance
- Employment
- Personal Statement
- School/College Reference
- Declaration
- Pay and Send

# 5 CHOICES

4 FOR MEDICINE/DENTISTRY/VET SCIENCES

**35000**

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**Courses**

# KEY CONSIDERATIONS

## INTEREST APTITUDE

Can you study the subject for 3+ years?

Do you have natural ability?

## STRUCTURE

How do you prefer to learn?  
Exams?  
Coursework?

## OPPORTUNITIES RESEARCH

Year abroad  
Year in industry

League tables  
KIS Data  
Unistats



# DEADLINES

15

October

Oxbridge, Medicine,  
Dentistry, Vet Med  
and Vet Science

15

January

Most courses

24

March

Some Art and  
Design courses

# PERSONAL STATEMENT

47

1

LINES — YOU

# WHAT DO WE REALLY WANT

## WHY THAT

### COURSE

What about that subject ticks your boxes

### EXPERIENCE

Extra / Super-Curricular, Volunteering, Jobs. We want to see your skills

### INTERESTS

What makes you, **YOU**

### CAREER PLANS

Do you have a plan? Don't worry if not

### GAP YEAR

Do you have any plans?

**VOLUNTEERING**

**INTERNSHIP**

**SUMMER  
SCHOOL**

**YOUR SUMMMER**

**WORK EXPERIENCE**

**RESEARCH**

**JOB**

**TRAVEL**

ACADEMIC PREPARATION

**WIDER  
READING**

# INSIDERS GUIDE

“It is a pleasure (although a surprisingly rare one) to read a statement where the candidate’s voice comes across clearly – be yourself”

“If applying for different subjects ensure that all subjects are covered in your statement”

“We want to see an active, well rounded individual not just a good academic”

“I use a personal statement to get a sense of an applicants personality, their interests and how motivated they are”

# Dos & Don'ts

## DO:

Mention responsibility

Be reflective

Mention authors/writers/artists

Spell check and read through  
with teachers/parents

Be clear – admissions tutors  
don't have time to 'read  
between the lines'

## DON'T:

Mention a specific institution  
unless only applying for one

Talk about the content of  
your A level courses in detail  
Plagiarise – UCAS will know!

Lie, exaggerate or get  
someone else to write it for  
you

**A PLEA**

**ZEAL**

**AFFINITY**

**EAGERNESS**

**PASSION**



**AFFECTION**

**FERVOR**

**DEDICATION**

**SPIRIT**



# EXAMPLE

CITES  
RELEVANT  
TEXT

“Nothing exists, and if it did, no one could know it, and if they knew it, they could not communicate it” (Gorgias).

POSITIVE AND  
ENTHUSIASTIC

It is this ability of Philosophy to astound and confound conventional wisdoms on their head that makes it endlessly interesting, and which has ultimately formed the basis of my passion for philosophy.

STRAIGHT  
TO THE  
SUBJECT

USE OF  
APPROPRI  
ATE  
TERMS

For years I have evidently philosophised, without realising. Films such as ‘The Matrix’, ‘The Truman Show’ and books such as ‘The Lord of the Flies’ and ‘1984’ left me reeling, and puzzling for days over subjects I later found out were called epistemology,

**AS EASY AS**

**ABC**

**ACTIVITY**

**BENEFIT**

**COURSE**

# BETTER EXAMPLES

“Renowned theatre practitioner Bertolt Brecht said “Its (theatre’s) main purpose is to place the staged events in their historical context”. Having studied history and been involved in theatre as a director, actor and writer, I have come to realise how true this is.”

“The novels, poetry and plays <sup>(S&P)</sup> I have read have given me increased insight into what I know already as well as a window into lives and worlds I can never experience myself. In primary school, Joan Lingard’s novels gave me an understanding of the troubles in Northern Ireland. Reading Waugh and Swift inspired me to examine the social and historical context in which a novel is written and I look forward to taking my analytical and critical studies further at

# BETTER EXAMPLES

I successfully combine college work with a regular evening job waitressing in a French restaurant where I am required to think on my feet, resolve challenging situations and often deal with people

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<sup>(EL)</sup>  
“I currently study Politics and History and these are subjects that show elements of change and continuity that reflect the future, present and past. This has helped to inspire me to engage in a degree like law. Opening my mind to the fascinating events and turning points of 20<sup>th</sup> century history, I am discovering methods to identify the dual nature of an argument proposed by historians, and add my own interpretation

# BETTER EXAMPLES

“Discovery. To me that is what Chemistry is about. You never know when something ground-breaking could be at your fingertips”

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“Both educationally and socially, university life will help me to grow as a person. I hope to develop skills to carry me through life and career and help me to succeed in all my endeavours”

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“Within school, being a prefect and peer mentoring younger students has helped me to gain leadership qualities and also build good communication skills with people of different ages”

# WHAT IS THIS PERSON LOOKING TO STUDY?

“Tell me and I will forget, show me and I may remember, involve me and I will understand’ this is my philosophy to learning. I learnt this motto at the Global Students Forum in London where I became a peer educator.

“Additionally I have participated in a mock United Nations meeting at Chichester County Hall. These opportunities taught me how to apply my skills to communicate in different contexts and express my energetic, sociable creative personality within debates.”

# BAD EXAMPLES

“I also have a part-time job at my local Sainsbury’s store. At times this can be very demanding as I work on the delicatessen and some customers can be very picky about how thickly you cut their ham or how well you wrap it.”

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“I am currently working to address problems I have had meeting deadlines.”

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“I have few interests outside my studies, as I tend to believe that most such activities are ultimately futile.”

# ODD EXAMPLES

“Hi my name is ..... I know you might not know much about me but I know you very well. I have something to confess to you: I think I love you. I’m sorry this is so sudden”

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“If you give me the chance I know you will be pleased. We should be together so that I may finish my studies in your campus, perhaps our relationships will extend into the eternity of a masters. I wish that you get to know me as I have gotten to know you”



# SKILLS & STRENGTHS

Communication

Teamwork

Motivation Dedication

Public speaking

Presentation skills

Initiative Time

management Multitasking Independence

Organisation

Initiative

Logical thinking

Leadership

Problem solving

Research skills

Analytical skills

Achievement

Planning

Evidence

Innovative

Transferable skills

Self-motivation

Listening

Understanding

Critical thinking

**ARE YOU ABLE TO**

**SO WHAT?**

**EXPAND**

Say  
more  
about it

**RELEVANT**

Why is it  
important for  
the course?

**DELETE**

Can you  
use the  
space  
better?

# AFTER SUBMISSION

# RESPONSES

## OFFER

Conditional  
Unconditional

## REJECT

Sorry

## INTERVIEW

We like the  
look of you

# INTERVIEWS

## TYPES

Panel

Mini interviews

Audition

Informal chat

Group work

Role play

Written assignment

## ADVICE

Research institution

Read around the subject

Research interviewers

Mock interviews

Practice



# RESPONDING TO OFFERS

**F & I**

**UCAS  
EXTRA**



# UCAS EXTRA

For students who have been declined by all 5 choices



# RESULTS DAY

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1 2 3 4

ACCEPTED: FIRM  
ACCEPTED: INSURANCE  
EXCEED: FIRM

MISS:  
BOTH

**ADJUSTMENT**



# ADJUSTMENT



**For students who have exceeded their Firm offer**

**CLEARING**



# CLEARING



**Helps eligible students without a place at a university find  
another course or institution**

**CONFIRMATION**

**CELEBRATE**

**EMAILS**

**LOGISTICS**

**WOOHOO**

**ACCOMMODATION**

**START DATE**

**PREPARE**

**STUDENT FINANCE**

# UNIVERSITY SUPPORT

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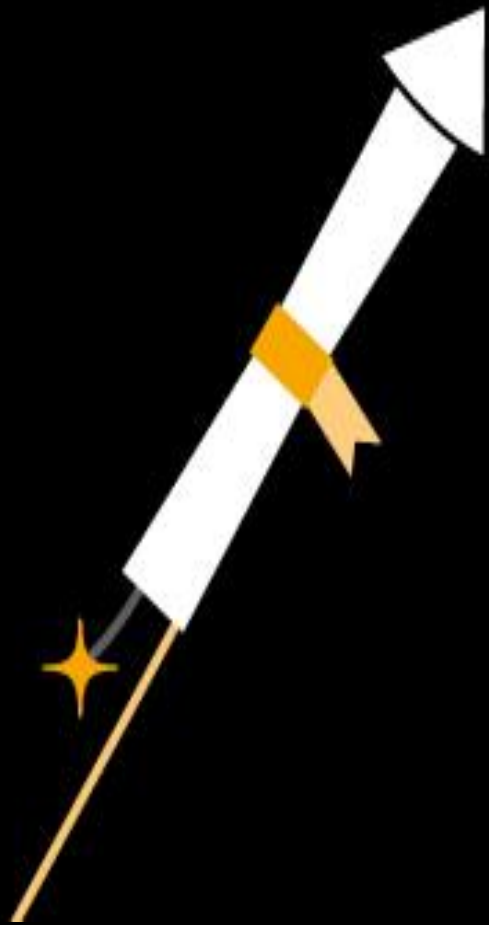
BURSARIES AND SCHOLARSHIPS

# BURSARIES

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£1000-£1800





# BRIGHT SPARK SCHOLARSHIP

A sparkling financial reward for  
your  
pre-university achievements

**GET YOUR REWARD**

# BRIGHT SPARK SCHOLARSHIP

A/A\* in  
RESEARCH PROJECT

+

AAB+ or 33+ IB  
Or equivalent

+

Link to  
UEA RESEARCH THEME

Any UEA subject, 300 words

# DEVELOPING SPORTS SCHOLARSHIP



Services and support to suit your needs, for those at regional or county level.

**PERFORM AT YOUR PEAK**

# ELITE SPORTS SCHOLARSHIP



A complete financial and care package to support those at the top of their game

**BE THE BEST**



# MUSIC SCHOLARSHIP

Financial support to nurture your musical ability whilst you study

**COULD IT BE MUSIC TO YOUR EARS?**

TIMELINE:

SUMMER  
SCHOOLS

SCHOOL  
DEADLINE

STUDENT  
FINANCE

YR 12

YR 13

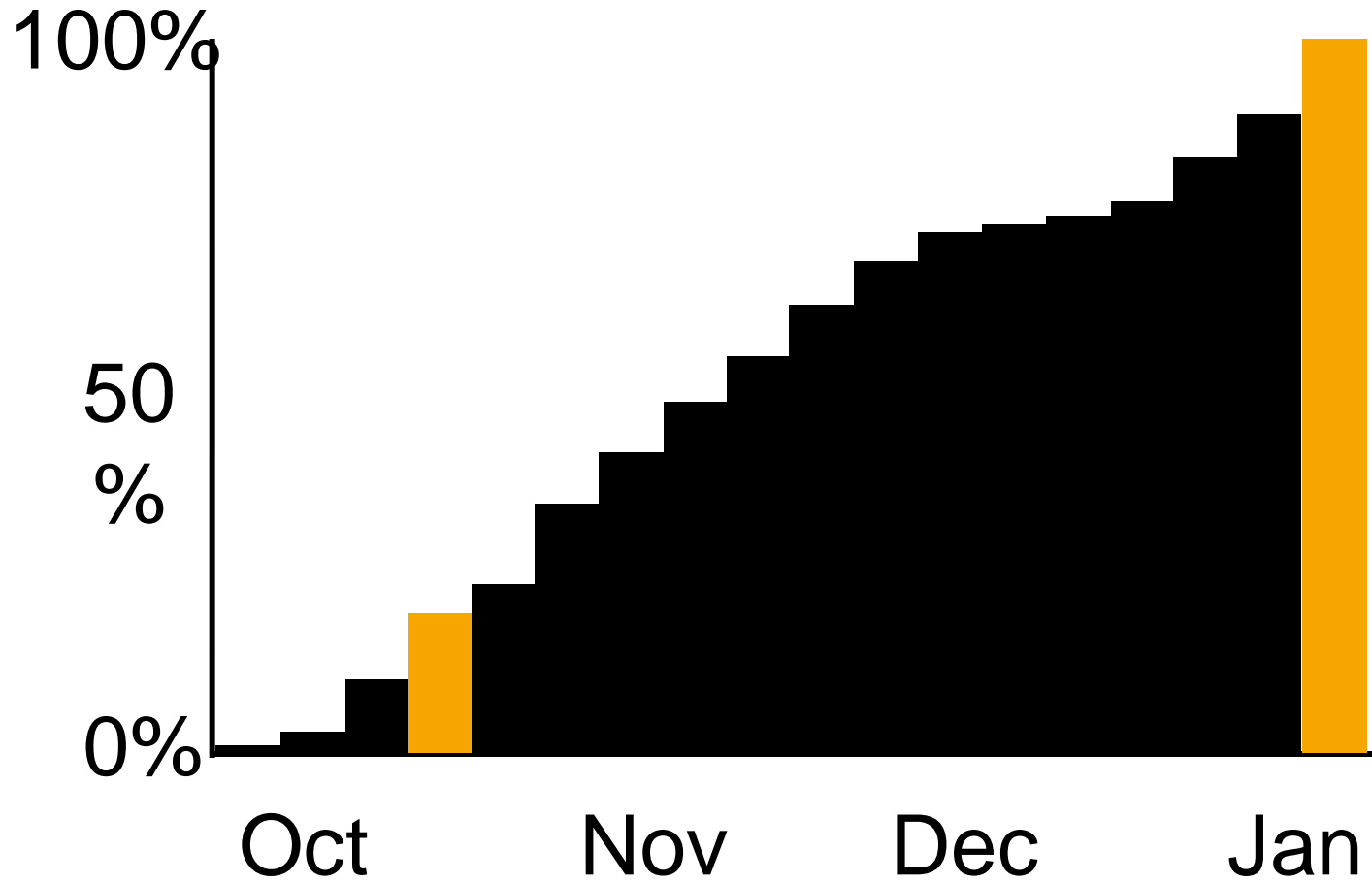
JUN JULY AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY

UNIVERSITY RESEARCH  
PERSONAL STATEMENT

UCAS  
DEADLINE

FIRM &  
INSURANCE

# WHY APPLY EARLY



# UEA.AC.UK



## OPEN DAYS

7 JULY

8 JULY

9 SEPTEMBER

21 OCTOBER



**@HeyUEA**

#HelloUni



University of East Anglia