

fortismere

Year 7 Information Evening
14th September 2017



Welcome!

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Transforming Lives Through Education


‘With a strong focus on **progress**, our vision champions high aspirations whilst ensuring that we all contribute to raising achievement of students, **regardless of background or starting point**. We believe that there should be **no barriers** that exclude any child from accessing the best opportunities. Our students will receive a world class education, based on high expectations that **enhance their life chances and transforms lives.**’

‘Our vision for the future of our school rests on the rigorous pursuit of **transformative learning** which will not only enhance the educational experience of all its students, embracing diversity and different needs, but also unites our school and its wider community behind our aims. ’

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Our students - The Vision

We have the highest expectations of behaviour, commitment to learning, character and values for our students. Fortismere students have a reputation for **resilience, ambition and confidence** complemented by a **concern for others**. They are encouraged to foster an open minded, positive approach in order to access the very best opportunities both in and outside of school. The student experience at Fortismere aims to support parents and carers in developing young people with the potential to **lead happy, fulfilled lives**. Through the curriculum we also foster empathy and moral responsibility, actively encouraging students to support each other and become **increasingly engaged in the world around them.**'



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Settling in

- Timetables
- Lanyards
- Cashless catering



Please see the year 7 Handbook on the school website.

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Curriculum

Y7CM		1 9.15 to 9.55	2 9.55 to 10.45	3 11.05 to 11.55	4 11.55 to 12.45	5 1.45 to 2.35	6 2.35 to 3.25
Monday		Literacy	English	Maths	ICT	PSCHE	Geography
Tuesday	Daily Assembly Time (9.00-9.15)	English	Art	French	Science	Design Technology	
Wednesday		Literacy	DT	Art	Drama	ICT	Science
Thursday		PE	Maths	RE	English	History	PSCHE
Friday		Literacy	Maths	Art	Science	PE	

English (7)
Science (6)
History (3)
PRE (3)
Drama (2)
PE (4)
Computing (1)

Maths (7)
Modern Languages (6)
Geography (3)
Art (2)
Design / Technology (3)
Music (2)
Enrichment (1)

Setting -only Maths in year 7

Target setting

- Challenging targets based on KS2 assessments
- Progress
- T & L targets for staff
(all lessons either
G or O)



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Reporting progress

- DLC (05oct17)

- Full report
(26jan18)



- Parents' Evening
(X; 24apr18, Y; 08may18) South Wing


Assessment and Tracking

Without National Curriculum Levels



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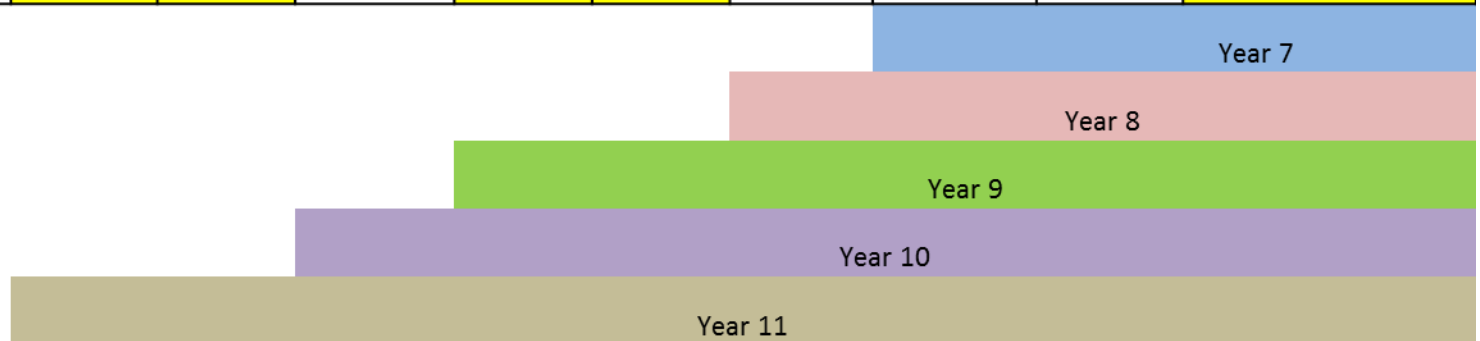
Grades 9 to 1

- With the removal of National Curriculum Levels, schools have been left to devise their own tracking systems.
 - Fortismere will use the new GCSE grades 1 to 9 to track the progress of students from Year 7 through to Year 11.
- 

New grades v Old grades v Levels

How the new GCSE grades Measure up

KS3 Levels				8	7	6	5	4	3	
Old GCSE Grade	A*		A	B		C	D	E	F	G
New GCSE grade	9	8	7	6	5	4	3	2	1	



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Formative Assessment

Fortismere will use the formative assessment

beginning	b
developing	d
secure	s
expert	e

For example, if a student gets a 1b then they are just beginning the grade 1 skills for that subject.

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Go4Schools

Parent Logins

www.go4schools.com

Click on parents

First time user

Email address that school has on database

Password will be sent to you

Student Logins

Students will be shown in their Computing lessons

Student emails are 'schoolusername'@fortismere.school
(googlemail)



AWARD CATEGORY: ICT Leadership & Management Solutions



Schools



Students



Parents

- Home
- Pupil Tracking
- School Statistics
- What schools say
- Brochures
- About us
- Partners
- Hub schools
- CPD
- Careers
- Pricing
- Contact
- Free Demo
- Core functionality
- Online Markbooks
- Attendance
- Behaviour
- Progress Reports
- Parental Engagement
- Homework
- Seating Plans
- Interactive Charts
- Starter version

Accelerate improvement - work smarter with joined-up data

GO 4 Schools is a powerful, joined-up, online system that supports whole-school improvement in a way no other system does. We make it easy to capture, analyse and share classroom data in real time, allowing your staff, students and parents to make better decisions – daily. It's the efficient, smart and agile way to work with school data.

SEATING PLANS NOW AVAILABLE

[VIEW DETAILS](#) | [VIEW VIDEO](#)
Call 01223 967556 option 1 to learn more



Core functionality



Keeping the school in the picture, with today's information

- Powerful

The Modules

- ▶ Online Markbooks
- ▶ Behaviour
- ▶ Attendance
- ▶ Progress Reports
- ▶ Parental Engagement

Straightforward, powerful, online markbooks for subject-specific, continuous pupil tracking.

Consistent, efficient, online recording and management of rewards and sanctions.

Online session and lesson attendance recording and analysis.

Efficient production of great-looking student progress reports – saving significant amounts of time & money.

Promoting parental engagement with online access to today's information and progress reports.



Welcome

Welcome to the GO 4 Schools login page for Parents and Guardians. If you have been provided with access by your child's school you can use GO 4 Schools to access their reports and to see their attainment, attendance and, for many schools, their behaviour records too.

Email address:

Password:

Remember my email address

First-time User?

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

Forgotten your Password?

If you have forgotten your password, we can send a new one to your email address.

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

Subject	Breakdown	
Art and Design	-	
Biology	-	
Chemistry	End of Chapter tests	C-
Computing	ICT and Computing Year 9	5b
	Final Grade	-
Design and Technology	Tests / Projects	6b
Drama	-	
English	Gothic Formative Paragraph	4
	Gothic Formative Essay	3
	Gothic Exam	2-
	Romantics	5
	Shakespeare	-
	Romantics Exam	2+
Geography	Y7 Baseline test	7c
	Unit 7.1 Global Awareness Assessment	5c
	Unit 7.2 Weather & climate Assessment	5b
	Unit 7.2 Weather & climate Test	7b
	Unit 7.3 Local Geographies Assessment	5b
	Unit 7.3 Local Geographies Test	7c
	Unit 7.4 Australia Assessment	4a
	Unit 7.4 Australia Test	7c
	Unit 7.5 Managing coasts	-
	Y8 Baseline	5b
	Unit 8.1 Can the Earth cope	5b
	Unit 8.2 Living in Cities	6b
	Unit 8.3 The Moving Earth	7c
	Unit 8.4 Diverse Africa	-
	NOTES for students on RED	-
	Y9 Baseline (Final WAL from Y8)	6b
	Unit 9.1 Development	7b
	Unit 9.2 Changing Climate	6a
	Unit 9.3 China	-
	Unit 9.4 the Stressed Earth	-
History	-	
Mathematics	-	
Music	C20 listening test	-
	20C homework 1 - /30	7a
	Minimalist essay	-
	Minimalist composition	-
	War Project	6a
	Cover song	7c
	Songwriting	6c
	Film project soundtrack	-
Cover Song HW	-	
Physical Education	-	
Physics	Autumn 1	C
	Autumn Test 1	C+

Homework

Set weekly in
English, Maths, Science and Languages

Set fortnightly in
Religious Studies, Music, DT/ICT, Art, History,
Geography and Drama

Longer term projects (eg History, Art, Drama)

Homework

activities are uploaded to Go4Schools for students and parents / carers to check.

Ongoing and recent homework tasks

Showing **9** homework tasks due within the next 7 days or the last 7 days | **10** tasks in total | [View full list of homework tasks](#)

Due	Subject	Title	Guidance time	Set
Mon, 11 Sep 2017	Geography	Development theories pre...	20 min.	Wed, 06 Sep 2017
Tue, 12 Sep 2017	Spanish	Research a Spanish Festival	30 min.	Sat, 09 Sep 2017
Yesterday	Spanish	Your Spanish homework due...	5 min.	Tue, 12 Sep 2017
Tomorrow	History	Sign up for our Google...	45-60 min.	Fri, 08 Sep 2017
Tomorrow	Spanish	Hello, I still have not...	5 min.	Thu, 14 Sep 2017
Mon, 18 Sep 2017	Mathematics	Probability Assessed Homework	60-90 min.	Wed, 13 Sep 2017
Tue, 19 Sep 2017	English	Watch this and make notes on...	30-55 min.	Tue, 12 Sep 2017
Tue, 19 Sep 2017	Geography	8 mark question from...	30 min.	Wed, 13 Sep 2017
Tue, 19 Sep 2017	Spanish	Complete listening task...	45 min.	Tue, 12 Sep 2017

Recent formative assessment Maths Y7s

No formative assessment Maths Y7s found.

Detailed progress

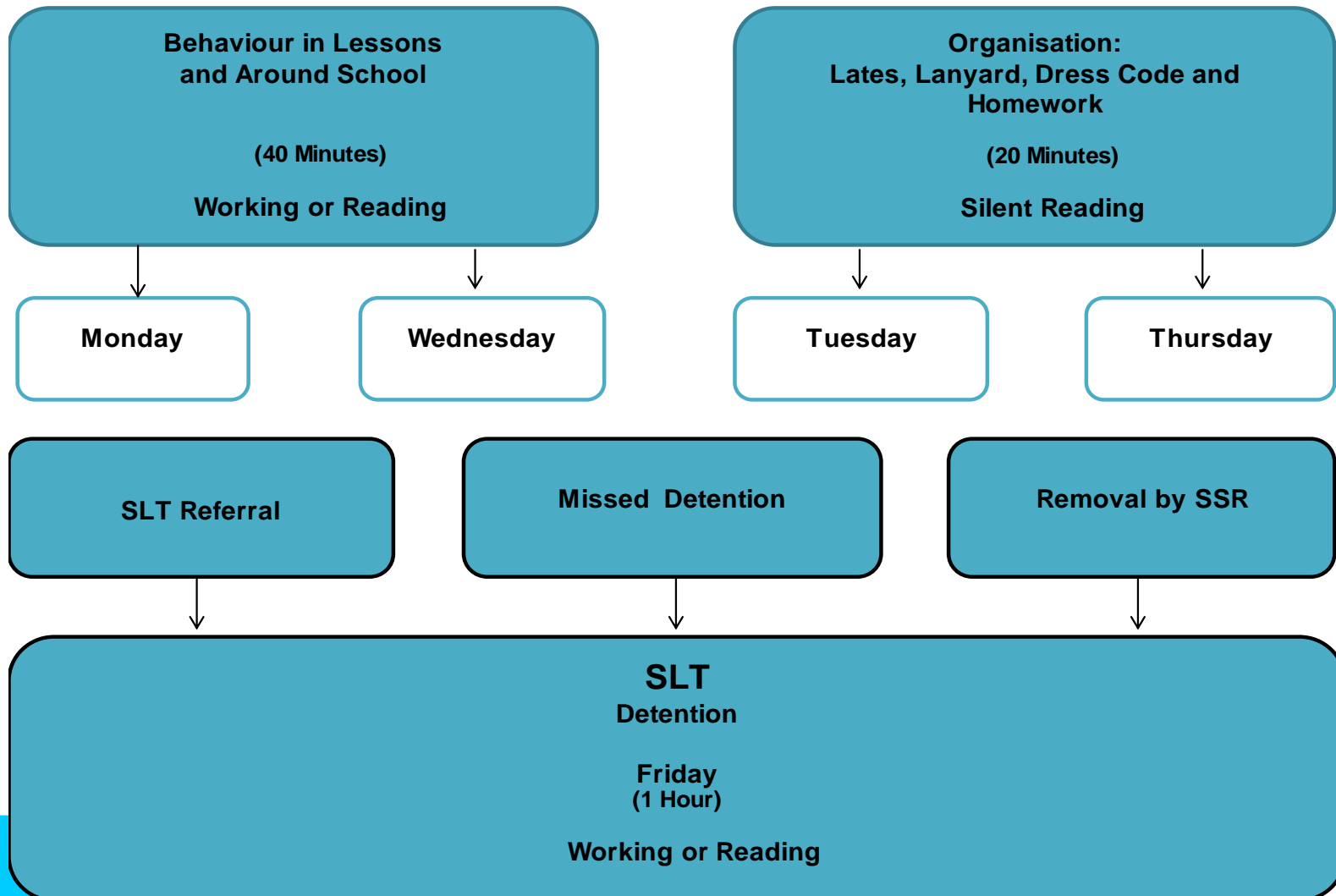
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Behaviour for Learning (BfL)



C3 chart (No Learning Time Wasted)

Behaviour – Consequences



C20	C40	C60 SLT detention
Forgotten Lanyard	Poor Behaviour in lessons	Missed C20/C40 detention
Late to lessons	Behaviour around the school	Removal from a lesson C4
Missed Homework		
No PE kit		
No equipment		

Detentions

sitting in silence reading books or worksheets provided by departments

POSITIVE Points

Consistently
meeting all
expectations

Outstanding
effort

Role model

Exceptional
progress

Removal from a lesson / C4 in or out of class will result in either referral to a hour long Friday SLT detention **OR** in extreme cases **Isolation** from the rest of the school for a day. This will be decided upon on the day you get a C4 and then communicated to your Parent / Carer.

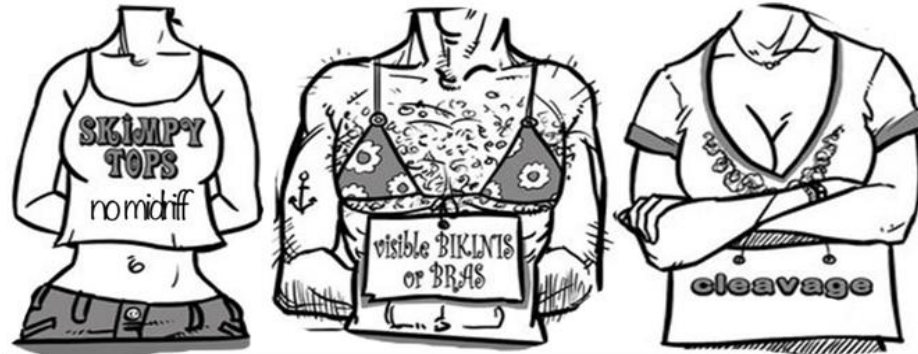
Parent / Carers will also be expected to come in for a meeting if you are placed in Isolation

C4 isolation

1. There will be no integration with school.
2. Students will arrive at school at **9.00** and be collected by Mr. Johnson at the main gate in South Wing, they will not be allowed into school prior to this time
3. Isolation will finish at **3.30** and students will be taken to the gate unless they have a C3.
4. All students to bring a packed lunch (if you have free school meals you will be given a packed lunch). You will not be allowed to go to the canteen or order from the canteen.
5. All students will be expected to work and make progress

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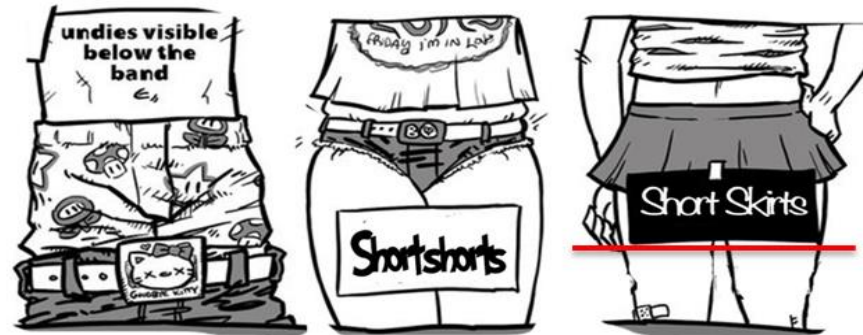
Clothing can be a powerful means of expression. We are proud of our students and respect their individuality. However, some clothing is inappropriate for school. So, absolutely no...



No see-through clothing or strapless tops.

Minimum length of shorts /skirts to be fingertip length

No ripped or torn garments. Positively no...



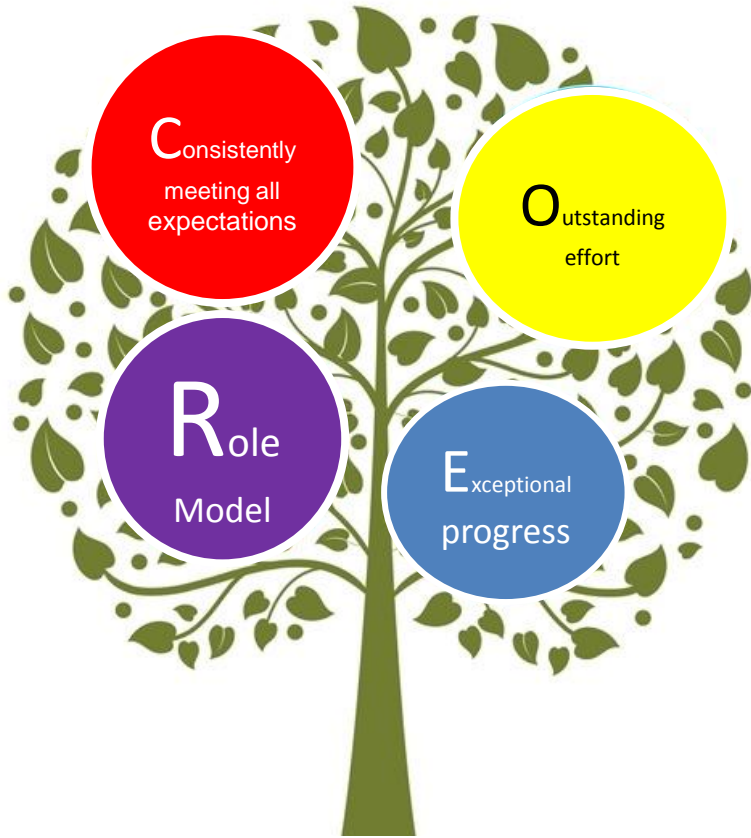
No sheer leggings.

No T shirts or other clothing with offensive slogans or images.

No drug or alcohol logos.



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Fortismere Rewards Core Values

Consistently meeting all expectations
Students are showing determination and effort over a number of weeks - particularly aimed at our silent majority

Outstanding effort
This can be a one off event or a proven effort over time

Role model
Cake sales / taking care of each other / sports / leadership etc..

Exceptional progress
Improving academically / making progress in any area

Vertical tutoring

- New model for pastoral /academic support
- Effective use of tutor time
- Opportunities for students' personal development
- Improved family / tutor contact

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Vertical tutoring

- Reciprocal Reading
- Assembly
- Inter-form Competitions
- Private reading
- Group activity / assembly planning

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Studies show that ...

- The more a **student reads for pleasure** in their own time, the more likely they are to do **well** at **school**.
- This is **more significant** than all kinds of other factors, like **wealth or social class** as an indicator of success at school

Organisation for Economic Co-operation and Development (OECD)

An electronic programme designed to formally assess and monitor students' reading ability.



The RR program is geared towards helping students read and understand texts, not just in English but in every subject across the curriculum and exam papers

- Personalize and guide independent reading
- Develop lifelong readers and learners
- Tap into unlimited quizzes and enjoy online support
- Increase parental support with web-based, school-to-home communications
- Equip students to meet the rigors of literacy standards

Further information from Mrs Ward

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Library

Open every day, 8am –
5pm including break and
lunchtimes.



Slide 32

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Student support

- LINC

- Purpose:

Supporting staff and students

Identifying student needs

Meeting student needs

Working with BfL

Networking within and out of school



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Student support

- LINC

- Services offered:

Learning Support, Behaviour Support, Exam Support, Attendance support, Careers advice, English as an Additional Language, Counselling service, Working with the Community Police officer, Alternative Education Provision



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Extra-curricula opportunities

- A wide range of activities; science & technology, drama, music, sports.... to name just a few.....
- See the web site for information and the e-c blog!

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Trips, etc!

- Science & Technology presentation
- Art trip to National Gallery
- History trip to Museum of London
- Pendarren
- Geography trip to Walton on the Naze
- College Focus Days



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Home

Our School

Learning

News and Events

Parents / Carers

Sixth Form

Students

Contact Us

FAQs



- Parents' Evenings 2017-18
- Requesting a Leave of Absence
- School Nurse
- Sports Fixtures & Results
- Privacy Policy
- Go4Schools Parent/Carer Access
- Parent Forum
- School Payments Online
- Behaviour for Learning
- Fortismere School Association
- Home School Agreement
- Careers Advice
- Key Dates (incl Term Dates) 2017-18
- Year 9 Options

d to welcoming
nd students this
I've all had a
nd are raring to

LATEST UPDATE

www.fortismere.haringey.sch.uk/page/?title=Parents+%2F+Carers&pid=21



Any questions?

Please contact Mr Ward;

award@fortismere.org.uk



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