



**THEIR
FUTURE
THEIR
OPTIONS**

**DECISIONS
THROUGH
DISCUSSIONS**

- **Ms Allaway**
- **Assistant Head**
- **North Wing**
- **Reception corridor / Technology**

- **Ms Karp**
- **Assistant Head**
- **South Wing**
- **Admin corridor / Maths**

- **Ms Phillips**
- **Careers advisor**
- **LINC**



Options Timeline

SPRING TERM TIMELINE 2017

JANUARY	Mon 09 - 27	Tutor chats- (3 weeks in VT)
	Mon 23	Y9 Assembly 1 – NWH - Choices and timetable of time
	TBA	Taster lessons/ small group talks for students by request
	Mon 23	Options Booklet published on website
	Tuesday 31	Options / Careers Fayre + Talks 5-7 pm TALKS <ul style="list-style-type: none"> · 5.30 – 6.15 Alexandria/Colosseum/Ephesus · 6.30 – 7.15 Rhodes/ Olympia / Petra
	Wed 1 Thurs 2 Fri 3	Guidance Meetings during school with SLT
FEBRUARY	Wed 8	Y9 Assembly 2 -Options
	Thurs 9	Options forms ONLINE
	Thurs 23	Options forms DEADLINE FOR COMPLETION
	TBA	Follow-up Guidance Meetings for some



Option Booklet

- Placed on the school website last week –
- Learning - KS4 amendment Options deadline ***Thursday Feb 23***

Please make sure you take time to read it with your children



The 'Core'

- Maths
- English - Language & Literature
- Science – Double or Triple science depending on Yr. 9 end of year performance
- PE
- Wellbeing – tutoring and focus days
- ICT – in all lessons

The 'Options'

The options part of the KS4 curriculum has been designed to offer a wide range of opportunities to suit the aptitudes and abilities of all students.

MATHS

Subject Talks in October

Business Studies

Economics

Dance

Media Studies

ICT

Music Technology

Design and Technology

Product Design

Graphic Materials

Photography

**Princes Trust

Sociology

ENGLISH

New subjects in January

Fashion and Textiles

Food and Catering

Engineering

Performing Arts

Sports Studies

SCIENCE

Current subjects

Geography

History

RS

Languages

French

Spanish

German

Chinese

Computing

Drama

Music

Art

Options and choosing wisely..

- Optimise all students' chances of success
- Aiming for outstanding progress and achievement.

Many will be looking beyond the next 2 years of GCSE, to coming into Fortismere 6th Form, perhaps aiming for apprenticeships, going on to local colleges and aiming for places at top universities including Russell group, Oxford and Cambridge.

Whatever the area it is important to make the right choices at this stage. We want them to have a challenging, broad and balanced education, that stimulates their desire to learn and is relevant to their future lives. When making choices, the following questions might help:

When helping your child to make their choices, the following questions might help:

- Are **they** getting a good **balance**?
- What are **they** really **interested** in?
- What are **they** **good at**?
- What do **they** **enjoy** doing?
- What is **relevant** to **their** future?





What to do...talk, think, read, research

TALK :

- tutors
- friends
- subject teachers
- Y10 and Y11 in your tutor group
- parents/carers/ family
- HoC/ HoF

READ:

- options booklet
- information sheets (Attainment 8)

RESEARCH:

- website from Ms Phillips (Focus day)
- where a subject might lead



OPTION FORMS ARE NOW ONLINE

OUT – 9.2.17

To come:

IN – 23.2.17

Guidance meetings.

Subject talks – optional to sign up (via tutor)

Guidance filling out forms

~~**First come, first served?**~~

Please indicate **six** preferences. **Listed in preferential order**

Consider the breadth of knowledge needed for most post 16 courses or employment

This information will then be inputted into a timetabling programme which will predict the '**best fit**' option columns

Once the best fit option columns are identified for the year group your child's option choices will be sent home

You then choose to either accept the allocation given or change the options – this must have the signature of the student / parent / and school.

Choices should not change once this decision has been made.

Government website identifies careers – good description of jobs –
nationalcareersservice.direct.gov.uk nationalcareersservice.direct.gov.uk

- Go to careers advice
- Browse job profiles

Or

arrange an appointment with our connexions careers officer Ms Phillips

Grades and Attainment 8

- **Grades 1 to 9 for GCSE's in most subjects.**
- **5 is the pass grade**

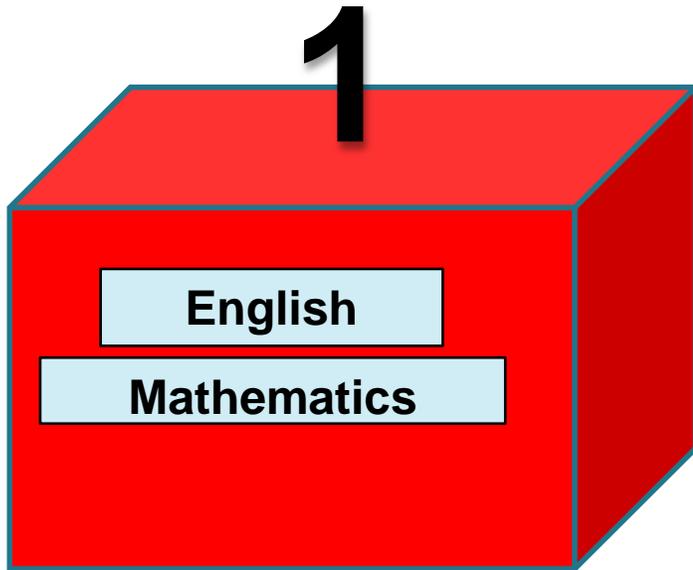
Attainment 8 score which is an accumulation of your BEST 8 GCSE results, but not just any 8.....

GCSE GRADES ARE CHANGING

Old Grades and New Grades

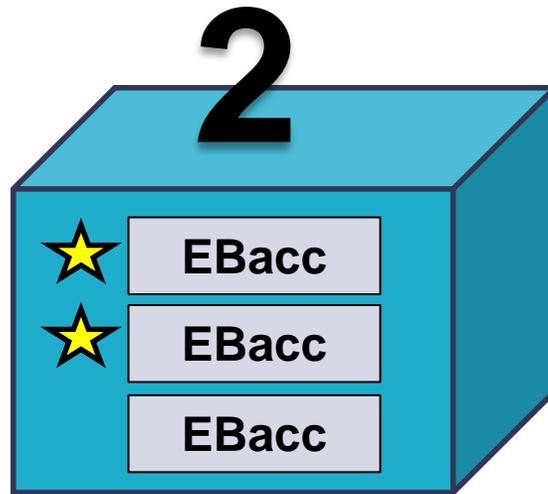
KS3 Levels				8	7	6	5	4	3		
Old GCSE Grade	A*		A	B		C	D	E	F	G	U
New GCSE grade	9	8	7	6	5	4	3	2	1		U

The Attainment 8 Buckets



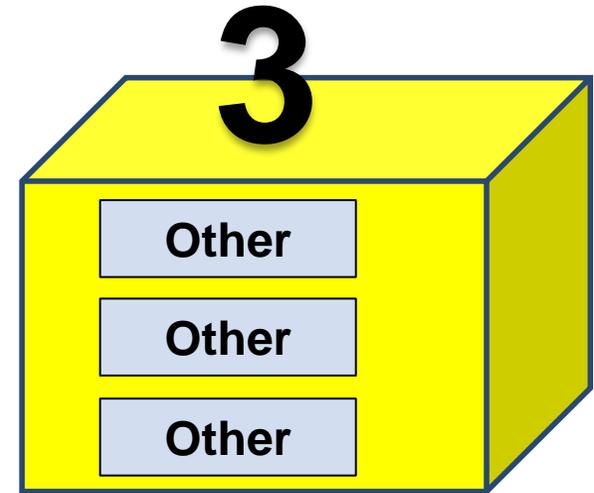
Bucket 1

- **One** for English
- **One** for Maths double-weighted



Bucket 2

- **Three** EBacc qualifications
- Sciences ★
- Computer science
- Geography
- History or
- Languages



Bucket 3

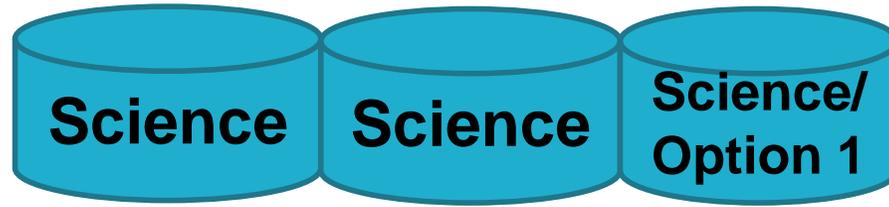
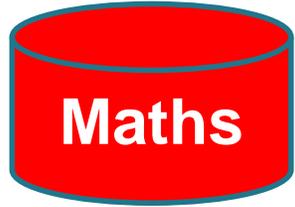
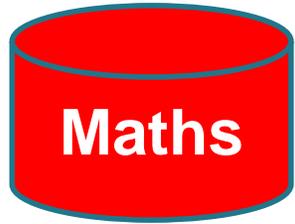
- **Three** “other” slots
- Any remaining Ebacc qualifications
- Other approved academic, arts or vocational qualifications

Accountability Measures

- There are now two new measures from last summer 2016
- **Progress 8 (P8)**
- **Attainment 8 (A8)**

The English Baccalaureate (EBacc)

- **English Language**
- **English Literature**
- **Mathematics**
- **Sciences** (2 of Biology, Chemistry, Physics, Computer Science)
- **History or Geography**
- **A language** – can be a home language



You need to Choose 6 Options in order of priority.
You will be given 4. We try to give you your top 4.

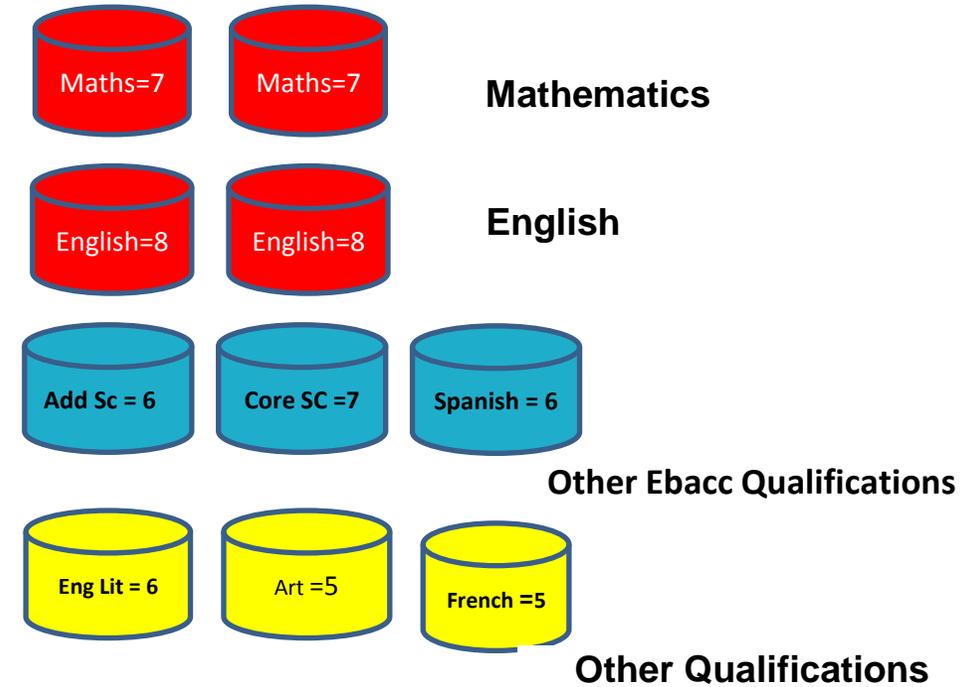
3 Ebacc qualifications

- Sciences,
- Computer Science,
- History,
- Geography,
- Languages

Remaining Ebacc subjects,
Other approved academic, arts
or vocational qualifications

Example 1

Qualification (GCSE)	Student Grade	Include in Buckets	Bucket	Doubled	Total points
Maths	7	yes	Maths	yes	14
English Lang	8	yes	English	yes	16
English Lit	6	yes	Other	no	6
Additional Science	6	yes	Ebacc	no	6
Art	5	yes	Other	no	5
Core Science	7	yes	Ebacc	no	7
French	5	yes	Other	no	5
Spanish	6	yes	Ebacc	no	6
9 th Subject	4	no	None left		



9th subject not counted as all buckets filled in and the best 8 grades used.

$$\text{Attainment 8 score} = (7+7) + (8+8) + 6 + 7 + 6 + 6 + 5 + 5 = 65$$

Dividing the Attainment 8 score by 10 gives a pupil's average grade.

In this case it is **6.5**

Example 2

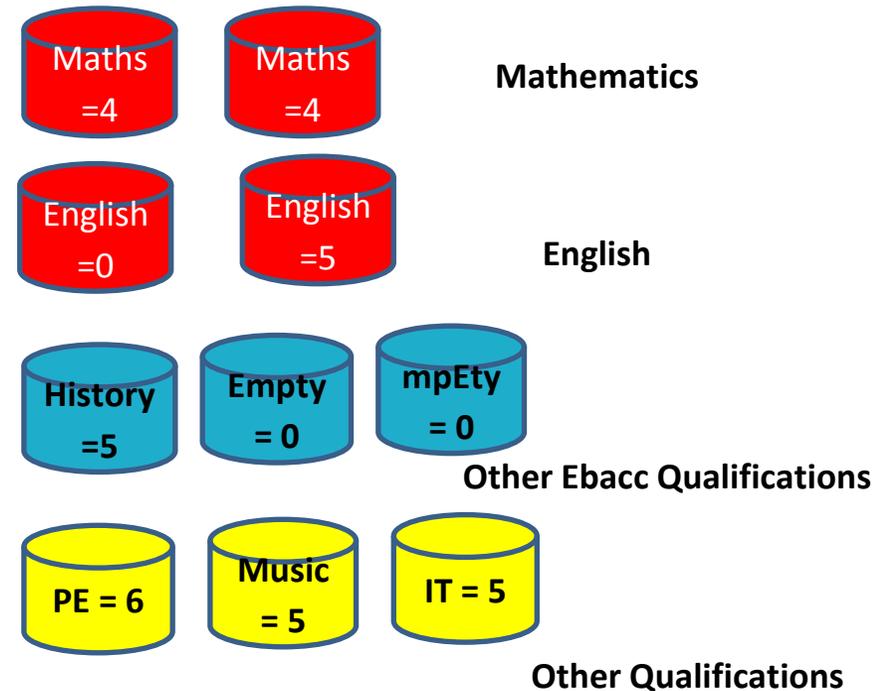
Qualification	Student Grade	Include in Buckets	Bucket	Double	Total points
GCSE Maths	4	yes	Maths	yes	8
GCSE English Lang	5	yes	English	no	5
GCSE History	5	yes	Ebacc	no	5
BTEC Physical Education	6	yes	Other	no	6
BTEC Music	5	yes	Other	no	5
NCFE Level 2 Certificate in IT	5	yes	Other	no	5
Princes trust	Merit	no	No bucket	no	

Attainment 8 score = $(4 + 4) + (5 + 0) + 5 + 0 + 0 + 6 + 5 + 5 = 34$

Divide by 10 and Student B has an attainment 8 score of **3.4**

The **BEST 8 GCSE grades** are used to fill in the buckets according to the rules given.

English Literature not taken so that English is not doubled. Only one Ebacc subject taken, so scores zero in two of the three Ebacc buckets. Only three of the four vocational subjects count.



PROGRESS 8

- **New School Accountability Measure**
- **Same 8 subjects as Attainment 8**
- **Measures Progress from KS2**
- **A Progress 8 score of '0' means that a student has made the Expected Progress from KS2**
- **Negative Progress 8 means they are making below Expected Progress**
- **Positive progress 8 means they are making above Expected progress**
- **School Target is + 0.3**
- **-0.5 and below 'EXPECT a VISIT'**