

Fortismere

Español

Películas **Hablar**

Jóvenes

Medioambiente

Tapas

segundo-idioma-más-hablado **Paro**

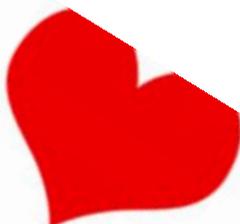
Cultura

Literatura Educación **olé** Crisis

Trabajo

Política Turismo



I  Spanish
just wish I could speak it better



**Aquí
hablamos
español**



Expectations:

- ✓ 100% attendance- make sure to catch up on work missed if you are absent!
- ✓ Punctuality- make sure to come on time for each lesson
- ✓ If you are unable to attend, make sure to let your teacher know beforehand.
- ✓ Homework needs to be prepared in advance and handed in each week to respective teachers
- ✓ Make sure to come prepared for each session
- ✓ Additional reading- each week we expect you to read additional articles from the press on the topics covered in lessons, current affairs and the topic you have chosen for your speaking exam (once you pick the issue you want to discuss). You will be also expected to do a vocabulary research.

Year outline

	Teacher 1	Teacher 2
Autumn 1	<u>Module 1- Youth Culture and Concerns</u> <u>Module 1</u> Units 1-4	<u>Module 2 – Lifestyle: health and fitness</u> <u>Module 2</u> Units 1-4
Autumn 2	<u>Module 1</u> Units 5-8 In-class AS mock	<u>Module 2</u> Units 5-8 In-class AS mock
Spring 1	<u>Module 3-The World around us</u> Units 1-4 AS Unit 2 mock AS Unit 1 mock	<u>Module 4 Education & Employment</u> Units 1-4 AS Unit 1 mock AS Unit 2 mock
Spring 2	<u>Module 3</u> Units 5-6	<u>Module 4</u> Units 5-6
Summer 1	<u>Module 3</u> Units 7-8 Exam techniques Speaking exam preparation	<u>Module 4</u> Units 7-8 Exam techniques Speaking exam preparation
Summer 2	Introduction to A2	

Assessment tracking

Assessment date	Assessment title / skill	Mark grade	Action point

Useful resources

Edexcel GCE website (for past papers, specifications, etc)

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/spanish-2008.html>

Recommended Spanish Grammar books:

Heinemann A level Spanish Grammar Practice, by Jacob and Scofield.

Easy Learning Spanish Grammar (Collins Easy Learning Spanish) by Collins Dictionaries Paperback £6.39

¡Acción Gramática! New Advanced Spanish Grammar by Phil Turk and Mike Zollo. Hodder Education (30 Jun 2006). ISBN-13: 978 0340 915 264

Grammar and vocab websites:

- For grammar: www.languagesonline.org.uk
- For grammar: www.studyspanish.org
- For translations: www.englishspanishlink.com/index.htm
- For vocabulary: www.vocabexpress.com (Palabra por Palabra)
- For grammar, listening and reading:
<http://www.bbc.co.uk/schools/gcsebitesize/spanish/>
- Also, there is a number excellent grammar tutorials on youtube channels

Other important resources or websites:

- Dictionary (you are strongly advised to get a good dictionary of your own) Collins dictionary and grammar (paperback) @ Amazon £6.75 or Collins Robert (hardback)
- For reading articles: <http://www.mecd.gob.es/consejerias-exteriores/dms/consejerias-exteriores/reino-unido/tecla/Indices/-ndiceMaterias2/%C3%8DndiceMaterias2.pdf>
- Spanish newspapers online: www.elpais.com www.20minutos.es www.abc.es www.diariosur.es www.elmundo.es
- Spanish TV channel websites: www.broadcast-live.com/television/spanish.html www.rtve.es www.canalsur.es
- For practising your listening skill: www.yabla.com www.rtve.es/rne/envivo.htm

Spanish films:

- Volver
- Broken Embraces (Los Abrazos rotos)
- Women on the Verge of a Nervous Breakdown (Mujeres al borde de un ataque de nervios)
- All About My Mother (Todo sobre mi madre)
- Bad Education (La mala educación)
- Talk to Her (Habla con ella)
- Átame! (Tie me up, tie me down)
- Tesis
- The Perfect Crime (Crimen ferpecto)
- The Method (El Método)
- Y tu mamá también
- Paraiso Travel
- The Motorcycle Diaries (Diarios de motocicleta)
- The Secret in Their Eyes (El Secreto de tus ojos)
- Nine Queens (Nueve Reinas)
- Celda 911
- El Bola
- Los Girasoles Ciegos
- Camino
- Vanilla Sky (Abre los Ojos)
- The Orphanage (El Orfanato)

Good books in Spanish - and not too difficult to read:

- Miguel Delibes: El camino

- Gabriel García Márquez: El coronel no tiene quien le escriba
- Manuel de Pedrolo: Mecanoscrito del Segundo origen
- Eduardo Mendoza: Sin noticias de Gurb
- Isabel Allende: Como agua para chocolate

Website for events:

Instituto Cervantes <http://londres.cervantes.es/en/default.shtm>

AS exams:

Unit 1 (speaking) 30% of the AS, 15% the total A level mark

This unit rewards students for their ability to converse in Spanish on a general topic area that they have chosen in advance. You will need to demonstrate that you can engage in a discussion in French that relates to a chosen general topic area and allied subtopics.

Assessment: 8-10 minute assessment in two sections. Section A requires you to respond to four Edexcel-set questions on a stimulus related to your chosen general topic area. Section B requires the teacher/examiner to engage you in a discussion that, although still relating to the same general topic area and its linked subtopics, moves away from the main focus of the stimulus.

You will be able to choose your preferred general topic area in advance. In addition, you will have a 15-minute preparation period when you receive the stimulus immediately prior to the test. You will not be allowed access to a dictionary or any other resources at this time. However, it will be possible for you to make notes. e side of A4) which you can refer to during the examination.

Mark	Understanding (Stimulus specific) (AO1)
0	No understanding of stimulus.
1	Limited answers to prescribed questions, demonstrating poor understanding of stimulus.
2	Satisfactory answers to prescribed questions, demonstrating adequate understanding of stimulus.
3	Detailed answers to prescribed questions, demonstrating good understanding of stimulus.
4	Full and detailed answers to prescribed questions, demonstrating excellent understanding of stimulus.

Mark	Understanding (General topic area) (AO1)
0	No rewardable language.
1-2	Hardly any relevant ideas and opinions, demonstrating poor understanding of general topic area.
3-4	Few relevant ideas and opinions, demonstrating limited understanding of general topic area.
5-6	Some relevant ideas and opinions, demonstrating satisfactory understanding of general topic area.
7-8	Many relevant ideas and opinions, demonstrating good understanding of general topic area.
9-10	Wealth of relevant ideas and opinions, demonstrating excellent understanding of general topic area.

4-5	Accuracy variable but errors rarely impede communication; pronunciation and intonation inconsistent but comprehensible.
6-7	Generally accurate but some errors in more complex language; pronunciation and intonation generally good.
8	Highly accurate with perhaps some very minor errors; pronunciation and intonation authentic.

Unit 2 (listening, reading and writing) 70% of AS, 35% of the final A level grade

The paper set for this unit has three sections.

Section A (20 marks) you will be required to listen to a range of authentic recorded Spanish-language material and to retrieve and convey information given in the recording by responding to a range of Spanish-language questions.

Section B (20 marks) you will be required to read authentic Spanish-language printed materials and to retrieve and convey information by responding to a range of mainly Spanish-language test types.

Section C (30 marks) You will be required to write 200-220 words in the form of a letter, report or article in Spanish based on a short printed Spanish language stimulus. Students must respond to four-six linked bullet points and demonstrate their ability to communicate accurately in Spanish using correct grammar and syntax.

Preparation: You can prepare for the assessments in this unit by regularly consulting a wide variety of Spanish-language reading and listening materials (textbooks, magazines, the internet, podcasts etc).

Assessment criteria for Section C (writing)

Section C

Mark	Content and response (AO2)
0	No rewardable material.
1-3	Task mostly misunderstood and answer barely relevant.

Things to remember:

Your essay must not be longer than 220 words. Make sure to plan your essay ahead (you have enough space on the paper to write up a plan)- organise your ideas before you start writing.

Make sure to read (and translate) the bullet points and make sure you know what you need to write for each one of them.

You do not need an introduction/closing paragraphs.

Style guide:

Starting the conversation

Primero... Firstly; En primer lugar... In the first instance; Tenemos que preguntarnos... we have to ask ourselves; A primera vista... At first sight; A corto plazo.... in the short term; a largo plazo... in the long term; el problema que se plantea es...the problem that we need to address is; la preocupación

predominante es...the main problem is; Para resumir la situación... to sum up the situation.

Linking to new ideas:

Es más...moreover; Además de lo dicho...in addition to what has been said; asimismo...likewise; por consiguiente / por consecuencia... consequently / therefore; por otra parte...on the other hand; debido a esto...owing to this; dicho de otro modo...in other words; dicho eso...that having been said; o sea...to put it another way; es decir... that is to say (i.e.); por añadidura... in addition; resulta que...it turns out that; esto explica por qué... this explains why...; aparte de eso...apart from that; no obstante...nevertheless; sea como sea...be that as it may; dado que...given that; en cuanto a...in terms of; y para colmo...and to top it all off; no hay manera de saber si...there's no way of knowing if; en razón de / debido a /...due to; como consecuencia de / a raíz de...as a result of; no cabe duda de que...there's no doubt that; hay que tener en cuenta que...you have to take into account that; se tiene que hacer hincapié en que...one has to highlight that; el quid de la cuestión es que...the crux of the matter is that.

Introducing one's own point of view

A mi parecer...in my opinion; a mí me parece que / a mi modo de ver / yo opino que... I think that; (no) estoy de acuerdo con los que...I (don't agree) with those who...; estoy convencido de que... I'm convinced that; desde mi punto de vista...from my point of view.

Appealing to others / the facts

Hay quienes dicen que...there are those who say that; la gente piensa que...people think that; otros constatan que...others maintain that; la mayoría opina que...the majority think that; según se lee...according to what you read; cualquiera es capaz de ver que...anyone is capable of seeing that; las cifras atestan que...the figures show that; es de presumir que...presumably; no se puede menos de pensar que...you can't help but think that; cualquiera que crea esto...whoever believes this; que yo sepa...as far as I know; nadie se puede ignorar que...no one can ignore that;

Giving examples

Pongamos por caso lo de...Let's take for example the matter of... ; en concreto...in particular ; vamos a abordar otro aspecto...let's tackle another aspect ; vamos a profundizar...let's look more deeply ; vale agregar que... it's

worth adding that ; consideremos...let's consider ; con respecto a...with regards to

The validity of an argument

Es un argumento de peso...it's a strong argument ; este modo de enfocar la cuestión...this approach to the question... ; si aceptamos este punto de vista...if we accept this point of view ; el argumento no vale porque... the argument is no good because ; el argumento no está bien fundado...the argument won't hold water ; el punto flaco del argumento...the weak point of the argument ; carece de sentido...it makes no sense ; no tiene ni pies ni cabeza...it's all at sixes and sevens ; carece de consistencia...it lacks consistency ; no ve lo esencial del asunto...it misses the point ; no tiene nada que ver con la realidad...it has nothing to do with reality.

Offering solutions and conclusions

Estoy de acuerdo con... I'm in agreement with ; a fin de cuentas... at the end of the day ; en resumen...to sum up ; la clave del problema tiene que ser...the key to the problem has to be ; la solución que se destaca...the solution which stands out ; teniendo en cuenta todos los puntos de vista...taking into account all the points of view ; podemos deducir que...we can deduce that ; vuelvo a mi primera observación...I return to my first statement ; para concluir...to conclude.

Spanish AS Level:

Personalised Learning Checklist

Nombre:.....

AS Grammar points	Confident	Developing	With difficulty
<p>I fully understand and can apply in Speaking and Writing...</p> <p>The present tense of regular and irregular verbs</p>			
Understand the differences and use the preterit and imperfect			
Use adjectival agreement + apocopation correctly			
<p>Expressing the future</p> <p>Use comparatives and superlatives</p> <p>Pronouns including in reflexive verbs</p>			
<p>Understand and use the imperative</p> <p>Recognise and use the subjunctive present and imperfect</p>			
Use the pluperfect			
Use relative pronouns and relative clauses with correct word order			
<p>Use personal pronouns</p> <p>Use impersonal verbs</p>			
Skills			

<p>I have prepared over the summer for the AS entrance test in September</p>			
<p>I can move away from pre-learnt speaking and be able to hold a natural conversation</p>			
<p>I can take the initiative and practise spontaneous speaking in Spanish in lessons</p>			
<p>I attend all lessons with the assistant to practise listening and unrehearsed speaking</p>			
<p>I listen regularly to natural spoken language on Yabla.com, BBC MUNDO, RTVE and other websites</p>			
<p>I read texts regularly from the reading scheme or recommended web sites</p>			
<p>I go over texts I have listened to or read, learn new keywords and structures and make a habit of re-using them in future writing and speaking</p>			
<p>Use 'Palabra por Palabra' on vocabexpress.com regularly to learn the vocabulary for the 4 AS topic areas</p>			

I watch films in Spanish, with or without English subtitles or TL sub-titles			
I translate the TL questions in past papers to understand precise meaning			
I translate relevant chunks of reading texts to practise in-depth understanding			
I can translate stimulus cards for the oral exam			
I translate stimulus and bullet points for the writing question qu8 (the long one you answer in Spanish) in Unit 2			
I use the success criteria as the essay plan for my writing			
I revise effectively for vocab tests in and out of Spanish			
AS Topic Areas	Confident	Developing	With difficulty
Youth culture and concerns			
Music and fashion „ Technology (eg MP3/blogs/mobile phones/internet/games) „			

Relationships (family/friendships and peer pressure)			
Drink, drugs, sex			
<i>I know and can apply basic and AS level vocabulary for all sub topics in speaking and writing</i>			
Lifestyle: health and fitness			
Sport and exercise			
Food and (Mediterranean) diet			
Health issues (e.g.smoking, drugs, alcohol, eating disorders, health services, stress)			
<i>I know and can apply basic and AS level vocabulary for all sub topics in speaking and writing</i>			
The world around us...			
Tourist information, travel and transport			
Weather (eg natural disasters, climate change)			
Pollution and recycling			

<p><i>I know and can apply basic and AS level vocabulary for all sub topics in speaking and writing</i></p>			
<p>Education and employment</p>			
<p>Education (schooling and higher education)</p>			
<p>Education policy and student issues</p>			
<p>The world of work (eg the changing work scene, job opportunities and unemployment)</p>			
<p><i>I know and can apply basic and AS level vocabulary for all sub topics in speaking and writing</i></p>			
<p>Listening skills: I am regularly listening to recordings on yabla.com, French news and other relevant sources to enlarge my vocabulary</p>			