Display / Environment for Learning Policy

The school recognises the importance of display in supporting teaching and learning and in celebrating the cultural diversity of our school. We believe that the physical environment should have a positive impact on achievement and provide a stimulating and exciting learning environment for all.

Aims

- Through display we aim to:

- Enhance and consolidate the ethos of the school through careful and sensitive selection of material for display, which gives due consideration to other policies;

- Draw attention to the high expectations of the school and celebrate examples of individual/group achievements both in school and in the wider community;

- Inform and motivate by using display as a teaching and learning resource;

- Raise achievement by celebrating success at all levels, in all areas of the curriculum, in every year group and within the six colleges;

- Raise attainment by displaying the learning journey of a piece of work, annotated examples of good learning, key assessments and level/grade descriptors.

Practice

All staff are responsible for displays in teaching rooms and designated faculty. Heads of Faculty and Heads of College should oversee the displays in their areas.

- Display should be changed regularly and reflect current learning and recent achievement as well as the cultural diversity of our school within the wider local, national and global community.
- Display should be kept in good order, checked and repaired where necessary.
- Notices must only appear on the designated boards in each building. Out of date notices must be removed promptly.

Classrooms

- Each classroom should aim to have a variety of different types of display in order to:
- Aid learning (displays which teachers can refer to in the lesson e.g. Glossaries, maps, diagrams etc.);
- Stimulate further enquiry;
- Consolidate learning (e.g. model answers, examples) and facilitate self-assessment;

- Clarify and outline course structure (e.g. specifications, National Curriculum levels, level or grade descriptors etc.);
- Promote inclusivity by reflecting the achievements of different groups of students.

College Tutor Rooms

Each tutor room must have a notice board that:

- Supports the school calendar through displaying the extra-curricular activities as well as other date related notices;
- Encourages students to join in with inter college sports and have a voice through Student Council;
- Supports tutor group (e.g. birthdays, baby pictures);
- Promotes literacy.

Creating a Good Display

Plan and prepare well:

- Completely strip the board of the previous material (removing all staples and pins);
- Reback boards use colours that complement the display (angle stapler for easy removal of staples);
- Keep it simple – do not over crowd the boards;
- Ensure that titles and key words are written in a large font size;
- Provide an explanation that puts learning in a context;
- Combine students' work with reproductions from texts or posters;
- Use photographs of classroom work and extra-curricular activities.

Resources

- Coloured backing paper and borders.
- A2 assorted coloured card.
- Laminating.
- Printed photos/document

The above can provided by AVA/Reprographic (Departments will be invoiced).

Please give at least one week's notice for the resources to be prepared.

Most of the backing of boards will be carried out during school holidays.